

Utah CORE Language Art Curriculum Standards Map

Grade Levels: 9th & 10th

Language		September	October	November	December	January	February	March	April	May	Activities	Formative Assessment	Summative Assessment	
Anchor Standards	Standard	Timeline												
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	SWBAT use language correctly when writing or speaking										Daily Modeling and Practice	Worksheets/ Homework/ Quizzes/Writing activities/Essays	Trimester-end post-test/Essays	
1a Use parallel structure.	SWBAT define parallel structure and use it correctly										Daily Modeling and Practice	Worksheets/ Homework/ Quizzes/Writing activities/Essays	Trimester-end post-test/Essays	
1b Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.	SWBAT use various types of phrases and clauses to write or present ideas in an interesting way.										Modeling and Practice	Worksheets/ Homework/ Quizzes/Writing activities/Essays	Trimester-end post-test/Essays	
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	SWBAT use correct capitalization, punctuation, and spelling in my writing.										Daily Modeling and Practice	Worksheets/ Homework/ Quizzes/Writing activities/Essays	Trimester-end post-test/Essays	
2a Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.	SWBAT use a semicolon to join two closely related complete sentences.										Modeling and Practice	Worksheets/ Homework/ Quizzes/Writing activities/Essays	Trimester-end post-test/Essays	
2b Use a colon to introduce a list or quotation.	SWBAT properly use a colon to introduce a list or a quotation.										Modeling and Practice	Worksheets/ Homework/ Quizzes/Writing activities/Essays	Trimester-end post-test/Essays	
2c Spell correctly.	SWBAT correct misspelled words in my writing.										Daily Modeling and Practice	Worksheets/ Homework/ Quizzes/Writing activities/Essays	Trimester-end post-test/Essays	
3. Apply knowledge of language to understand how language functions in	SWBAT identify how language works in different situations, identify ways that language choices influence meaning or style, and										Daily Modeling and	Worksheets/ Homework/ Quizzes/Writing	Trimester-end post-test/Essays	

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different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	identify ways that language choices help me understand what he/she reads and hears.										Practice	activities/Essays		
3a Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian’s Manual for Writers) appropriate for the discipline and writing type.	SWBAT follow the guidelines of a specific style manual.										Modeling and Practice	Pre-writing Brainstorming Outline Draft Feedback	Essays SAGE Summative Writing	
3b Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.	SWBAT decipher the meaning of familiar and unfamiliar words.										Practice with roots, prefixes and suffixes as well as context and content	Worksheets/Quizzes	SAGE Summative Writing	
4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.	SWBAT use a variety of strategies to determine what a word or phrase means.										Practice with roots, prefixes and suffixes as well as context and content	Worksheets/Quizzes	SAGE Summative Writing	
4a Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	SWBAT determine the meaning of a word through context clues or by the way it is used in a sentence or text.										Practice with roots, prefixes and suffixes as well as context and content	Worksheets/Quizzes	SAGE Summative Writing	
4b Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).	SWBAT identify how altering parts of words can change their meanings and functions and correctly use alternate word endings to change the meanings of similar words.										Practice with roots, prefixes and suffixes as well as context and content	Worksheets/Quizzes	SAGE Summative Writing	
4c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and	SWBAT use reference materials to find the pronunciation, the meaning, and the origin of unfamiliar words.										Modeling and Practice	Discussion/Group work	Quizzes/Essays	

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digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.														
4d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	SWBAT guess at the meaning of a word and then double check to see if he/she is right by using a dictionary.										Practice with roots, prefixes and suffixes as well as context and content	Worksheets/Quizzes	SAGE Summative Writing	
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	SWBAT identify examples of figurative language, recognize how words relate to each other, and recognize the slight differences in word meanings based on how they are used.										Model and practice/ Close Reading	Unit exams/Quizzes	Essays/Final Exam	
5a Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.	SWBAT identify figures of speech like euphemism and oxymoron and explain their intended meanings and why they are used.										Model and practice/ Close Reading	Unit exams/Quizzes	Essays/Final Exam	
5b Analyze nuances in the meaning of words with similar denotations.	SWBAT explain the slight differences between words with similar definitions.										Model and practice/ Close Reading/ Discussion	Unit exams/Quizzes	Essays/Final Exam	
6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	SWBAT explain what general academic words are and use them in his/her writing, as well as use various resources to build my vocabulary and help him/her understand what he/she read or hear. He/She will define words and phrases that are specific to language arts and apply them in speaking and writing.										Weekly vocabulary lessons/ Context-specific vocabulary lessons	Homework/In-class practice/Quizzes/ Packets	Final Exam	