

Mission Statement

Grand County High School creates educational excellence enabling students to thrive in today's society. ***Under possible revision for Accreditation.**

Grand County High School

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<http://www.grandschools.org/highschool/index.html>

**HANDBOOK
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MESSAGE FROM ADMINISTRATIVE TEAM

We would like to take this opportunity to welcome you to Grand County High School for the 2016-2017 school year. We have an outstanding school community where the educational staff, parents/guardians, and students work together to create an atmosphere that is conducive for educational excellence enabling students to thrive in today's society. Again this school year, several new teachers have been hired and we are excited for them to join our school community.

Students have the opportunity to develop every aspect of their person if they choose to take advantage of all that is offered at GCHS. We hope that this school year will be an exciting learning experience for you and will build upon your prior knowledge and experiences. We encourage you to get involved in your academic path as well as in extra and co-curricular activities. The overall educational experience is enhanced if you get involved.

In order to be better informed, we hope that you will take the time to read this handbook and utilize it throughout the school year. By reading and utilizing this handbook, it will help you to have a productive year. It is the students' and parents'/guardians' responsibility to know and understand the policies and procedures of our school and District. We believe that students must assume responsibility for their learning and their behaviors. Mutual respect, a cooperative spirit, and a sense of self-worth and direction are attitudes which we wish to constantly encourage in order to develop the best school community possible. Our school should be one in which all people feel a sense of belonging. We will continue to build our professional learning community as well as involve all students in the advisory program. Tutoring will be available after school Tuesday through Thursday each week. We will have advisory with tutoring during the latter part of the advisory period. In addition, we will continue utilizing the 6 period trimester schedule.

This year, Grand County High School is up for Accreditation. We will be visited by the accreditation team March 15th and 16th, 2017. We began the self-study process during the spring of 2016 and will finish this study and submit our reports during the fall of 2016 in preparation for the visit. This is a critical undertaking for our school.

Respectfully,

GCHS Administrative Team

SCHOOL SONG

**Red and White,
Our colors good and true:
Red and white,
For victory we're with you.
Red and white,
We'll loyal ever be:
Red and white,
Our hearts and souls to thee.
Old Grand High,
Three cheers for Old Grand High:
Old Grand High,
We'll praise you to the sky.
Old Grand High,
You're dearer than the rest:
Old Grand County High,
The school we love the best!**

GCHS STUDENT BODY OFFICERS

**Student Body Officers
2016-2017**

**President: LEXI PIERCE
Vice President: JACOB JOHNSTON
Secretary: KENYON BIRDWELL
Public Relations: TIA SHUMWAY**

SENIOR CLASS

**President: ARIAHNA GROESBECK
Vice President: CADE GILL
Secretary: AARON HAWKS
Club Council Rep: HEATHER SWEENEY**

JUNIOR CLASS

**President: GRACE OSUSKY
Vice President: BROOKLIN HUGENTOBLER
Secretary: ABBY MASON
Club Council Rep: MORGAN HACKNEY**

SOPHOMORE CLASS

**President: ISABEL BECERRA
Vice President: JARETT REIDHEAD
Secretary: AUBURN JACKMAN
Club Council Rep: BRAXTEN PIERCE**

FRESHMEN CLASS

**President: JORDYN REIDHEAD
Vice President: MIRANDA CORBIN
Secretary: KIERSTEN KIMMERLE
Club Council Rep: TONI MCELHANEY**

GCHS SCHOOL YEAR CALENDAR

August

- 2 Freshman Orientation
- 15 School Begins

September

- 5 Labor Day No School
- 23 Staff Devel. Day No School
- 29 Early Out (MTC)
- 30 No School (MTC)

October

- 20 UEA No School
- 21 UEA No School

November

- 10 End 1st Trimester
- 11 Staff Devel. Day No School
- 14 Begin 2nd Trimester
- 21-25 Holiday No School

December

- 19 Begin Winter Break

January

- 2 School Resumes
- 16 No School Martin Luther King
- 19 Early Out (MTC)
- 20 No School (MTC)

February

- 20 Holiday No School
- 23 End 2nd Trimester
- 24 No School – Staff Dev. Day
- 27 Begin 3rd Trimester

March

School in session the entire month

April

- 6 Early Out (MTC)
- 7 No School (MTC)
- 10-14 Spring Break – No School

May

- 25 Graduation
- 26 School Ends

BELL SCHEDULE

#1 – Regular Day

1 st Period	7:45 – 8:45
2 nd Period	8:49 – 9:49
3 rd Period	9:53 – 10:53
4 th Period	10:57 – 11:57
LUNCH	11:57 – 12:32
5 th Period	12:36 – 1:36
6 th Period	1:40 – 2:40

#2 – Early Out – District Wide

1 st Period	7:45 – 8:27
2 nd Period	8:31 – 9:13
3 rd Period	9:17 – 9:59
4 th Period	10:03 – 10:45
5 th Period	10:49 – 11:31
LUNCH	11:31 – 11:57
6 th Period	12:01 – 12:45

#3 – Friday Early Release

1 st Period	7:45 – 8:29
2 nd Period	8:33 – 9:17
3 rd Period	9:21 – 10:05
Advisory	10:09 – 10:19
Inc. /Tutoring	10:19 – 11:04
LUNCH	11:04 – 11:34
4 th Period	11:38 – 12:22
5 th Period	12:26 – 1:10
6 th Period	1:14 – 1:58

***#4 – Assembly Schedule**

1 st Period	7:45 – 8:35
2 nd Period	8:39 – 9:29
3 rd Period	9:33 – 10:23
4 th Period	10:27 – 11:17
ASSEMBLY	11:21 – 12:21
LUNCH	12:21 – 12:51
5 th Period	12:55 – 1:45
6 th Period	1:49 – 2:40

***Periodically, we will have to modify the assembly schedule depending upon the event.**

EQUAL EDUCATION OPPORTUNITY

It is the policy of Grand County School District Board of Education to not discriminate on the basis of color. Color, national origin, religion, age, sex, sexual orientation, or disability, in its educational programs, activities, or employment practices as required by Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Age Discrimination in Employment Act of 1974, and the Americans with Disabilities Act of 1990. Equal Opportunity is a priority of the Grand County Board of Education. Persons alleging educational program discrimination or other related violations of civil rights, including discrimination carried out by employees, students, or third parties, are directed to the review and utilized Board Policy 1700 Equal Education and Civil Rights Grievance Procedures.

GRADING

Grade Reports

Grade Reports are mailed three times a year after each trimester ends:

Trimester 1 ends November 10

Trimester 2 ends February 23

Trimester 3 ends May 26

Progress Reports

To promote communication with parents about student performance, teachers issue interim progress reports halfway through each marking period. Progress reports are mandatory for any student in danger of failing, or whose performance has markedly declined. In addition, we check every student's grade weekly during our Friday Advisor/Advisee meetings. Students will have the opportunity to receive tutoring Tuesdays through Thursdays after school. There will be a departmental rotation for tutoring on these days. In addition, there will be an incentive or tutoring opportunity lasting approximately 45 minutes following the advisory period every Friday.

GRADUATION CREDITS

This year, we will remain on the 6 period trimester schedule as we teach English, Math, Selected Science courses, and US History all year in the A, B, C format. We will stay with the credits required for graduation other than awarding .33, .33, and .34 credits each trimester for those subjects being taught all year. We realize that there is a disparity of seat time for single trimester courses awarding .5 credit and the yearlong courses.

Grand County High School students are required to earn a minimum of 26 credits in order to graduate. As part of these 26 credits students are required to earn credit in the following subject areas:

<u>Subject Areas</u>	<u>Credits</u>
English	4.0
Math	3.0
Social Studies	3.0
Science	3.0
P.E.	1.5
The Arts	1.5
Health	0.5
Applied Tech (Vocational)	1.0
Computer Tech	0.5
Financial Literacy	0.5

In social studies all students must earn specific credits in Geography (1), World History (.5), U.S. History (1), and Government (.5).

PARENT RIGHTS AS THEY RELATE TO CURRICULAR ISSUES

Parents that have concerns related to the curricula being taught are referred to Utah Code Title 53A Chapter 13 part 1 for guidance. The following is the web address for this section:

http://www.le.utah.gov/xcode/Title53A/Chapter13/53A-13-P1.html?v=C53A-13-P1_1800010118000101.

A T T E N D A N C E

Truancy

Truancy is a violation of the Utah State Attendance Law (UCA53A-11-101& R277-607-1). Truancy is any absence without prior knowledge and approval of the parents/guardians and/or for reasons unacceptable to school authorities. A Truant or Sluff will be given to a student who is absent without a valid excuse.

Truancy Issues

1. *Checkout through the office is required. When students do not check out through the office, they are considered truant.*
2. All students are expected to check with their teachers prior to leaving class to go to the counseling office, the attendance office, or to any other destination. If a student does not get prior approval before missing class, the student will be considered truant. Students must have a valid hall pass when traveling through the campus during class time.
3. School activities and assemblies that are held during school hours are considered part of the regular school day. Students are required to be at that activity or assembly. If they are not, they are considered truant.
4. Students are **not** allowed to leave school during school time unless a written request or phone call is received from the parent or guardian. Unless reasons are urgent, parents should refrain from making such requests. Regular attendance is required by state law and is essential if the student is to maintain satisfactory progress. If possible, students and parents are requested to make medical appointments etc. at hours which do not conflict with the school schedule. If a student must leave school, please follow these guidelines:
 - Students who need to leave school before the end of the school day must bring an acceptable written note or have their parent/guardian call the Attendance Secretary.
 - Some students may be issued emergency releases when requested by parents in person or by phone.
 - Students may be released from class by teachers for emergency

reasons (i.e. student illness) *to report to the Office to be issued a release.*

5. Parents who wish to excuse their children from school for a special event (other than sickness or emergency) shall present a written request stating the exact reason for the request. If this is deemed worthy of special consideration by the principal, and is not a frequent occurrence, the principal may grant permission for the absence. Teachers will allow students to make up missed work if it is a **pre-arranged** absence and this absence is **not affecting** their grades. **Getting a pre-arranged absence does not necessarily equate with the absence being excused. In most cases, the absence will not be excused if a student is failing any of their courses.**
6. If students are excused by parents, they must leave the school grounds immediately. If students who are excused by parents are found on school grounds, including the parking lot, they will be considered truant.
7. ***When athletic contests are held on our campus during school hours non-participating students may not attend unless accompanied by their teacher, who has taken the entire class to the contest.*** Parent excuses to attend the above mentioned contests will not be accepted unless pre-arranged with the classroom teacher.
8. When any student has been absent ten (10) consecutive days, without illness, hospitalization, or other legitimate reason, the student is withdrawn in accordance with state law.
9. Students may leave campus at lunch, but are required to return to campus in time for the class following lunch.

Truancy Procedures

Students are considered truant from school even if they only miss one class or **are more than 15 minutes late to any class.**

As a courtesy, an automated phone call may be placed each day a child is absent from school and the parent has not called in to excuse the absence. **It is the responsibility of the parents to maintain a current telephone number with the school.**

At five truanancies, /unexcused absences a letter is sent home inviting the parents and student to meet with school administration.

At ten truanancies/unexcused absences, the student is referred to juvenile court for breach of Utah Code 53A-11-101

If a student receives 1Truancy, their citizenship grade will be an "N". If two truanancies are

received, their Citizenship grade will be a “U”.

Tardy Policy

Grand County High School has the expectation that all students arrive to their classes on time. We feel that this behavior is a life skill that will serve them well. Each teacher will outline his/her expectations and consequences related to arrival time in their disclosure statement. Each teacher will outline what credit may be earned when a student arrives to class more than 15 minutes late. Each teacher will have in place a tardy policy.

When students are tardy to class they should report directly to class and sign the tardy book.

When students receive their fifth tardy in a class their citizenship grades will be lowered to an “N”. If a seventh tardy is received, the citizenship grades will be a “U” on the report card for that class. Two U’s on a report card will result in the students being ineligible for participation in extra-curricular activities.

A student who is more than 15 minutes late to a class shall be considered truant to that class. A student who is 15 minutes late should still attend the class as there may be the opportunity to earn some credit for the day or gain information that will affect his/her grade. Failure to attend the class results in no credit for the class for that day in addition to truancy.

If students are late for a legitimate reason, they should obtain passes from the teacher or administrator who caused them to be late.

When students are tardy 10 times in a trimester they are assigned to five days of lunch detention. After each successive 10 tardies, an additional five days of lunch detention will be assigned.

Students who consistently attend class on time receive the benefits of participating in all of class and the privilege of leaving campus for lunch. Other awards/incentives may be given throughout the year to students without any trancies or tardies.

Steps To Follow When Absent

1. A parent/guardian must write an excuse giving your name, date, days of absence, and reason for absence. **A note must be brought into school within three school days. If this does not occur, the absence will be**

considered a truancy/unexcused.

2. Activity Absence: Work is due when the deadline is reached. The student must clarify make-up requirements for activity absences with each teacher.
3. Ask all teachers for make-up assignments. **On the day of the student's return to school**, the student must contact the teacher to find out what assignments were missed during any **excused** absence. The student has as many days to make-up work as the student has been absent. **Teachers are not required to provide make-up work for truanancies**

Note: Previously existing assignments will be due upon your return if you were absent on the due date of the assignment.

18-Year-Old Students

Students who reach the age of 18 prior to graduation under Utah statutes attain their majority. While the law permits these students all rights and privileges of adulthood, as students enrolled in GCHS they must adhere to the rules and regulations of the school.

1. At age 18, students **must still get a parent's signature** on permission slips, progress reports, and absence and dismissal slips.
2. An 18 year old will not be allowed to sign himself/herself out of school during the day. A phone call to a parent/guardian to allow dismissal from school is a requirement. If a student is legally emancipated or married when they are 18, they can sign themselves out of school and sign their excused notes.

DISCIPLINE

Suspension

Suspension is the removal of a student from a class or classes and all school related activities for any period of time. It includes a range of responses from a simple "time-out" placement (in-school suspension) to long-term removals. The more severe levels of suspension require school administrators to follow progressively more rigorous procedures to protect and ensure the student's due

process rights.

The school administration must provide verbal or written notification when applicable to each of the student's teachers and to the student's parent/guardian when imposing any form of suspension occurring during a school year. E-mail is considered written notification. An electronic file is to be made available to the Superintendent, or designee, upon request. The principal or designee of the school is responsible for notification, compliance, and documentation at his/her school. The Behavior Module on Aspire is utilized for this documentation. Hard copy reports can be created from the Behavior Module in Aspire if applicable.

A student who has an **out-of-school suspension (OSS)** must turn in the work **the day the student returns from OSS**, or receive a zero. Teachers will send copies of the homework for suspended students to the front office. It is the responsibility of the student/parent to contact all teachers, via e-mail or phone, and collect the homework from the front office.

Any student who is on an **out-of-school suspension is not allowed** on school grounds at any time during the suspension. If seen on school grounds and/or school district property, the student may be reported to the police for trespassing.

Any student suspended is also suspended from extra-curricular activities as a participant or a spectator.

Saturday School

Students may be assigned Saturday School for discipline reasons. Saturday School will generally start at 9:00am and end at 1:00pm. If students miss Saturday School without administrator permission, they will be considered truant. **Saturday school may or may not be in effect for the 2016-2017 school year.**

Mandatory Suspension/Expulsion

Students must be suspended/expelled from school for participation in any of the following prohibited conduct when it occurs in a school building, in or on school property or on a school related activity.

1. Possession of a weapon, explosive, or flammable material
2. The sale, control, delivery or transfer or distribution of a drug or controlled substance as defined in UCA 58-37-2 or by 21 UCA 801
3. The sale, control, distribution, delivery or transfer of imitation controlled substance as defined in UCA 58-37b-2 or 21 UCA 801
4. The sale, control, distribution of drug paraphernalia as defined in UCA 58-37a-3
5. Commission of an act involving the use of force or the threatened use of

force which, if committed by an adult, would be a felony or class A misdemeanor.

6. Assault of a teacher or other individual.

Habitually Disruptive Behavior

State of Utah law for habitually disruptive students, 53A-11-910 in school states:

"a qualifying minor is subject jurisdiction of juvenile court if the qualifying minor:

(ii) (A) engages in disruptive behavior that does not result in suspension or expulsion at least three times during the school year and, (B) engages in disruptive behavior that results in suspension or expulsion at least once during the school year."

Leaving Campus

Grand County High School is open for students to leave during lunch time and for approved classes such as Work-Based Learning, Release Time, and Construction. **Students are not allowed to leave campus at any other time without permission from the administration or an excuse from parents, given to the attendance secretary PRIOR to the departure.**

Being able to leave the campus during lunch is a privilege maintained by proper behavior and attendance. The administration may revoke this privilege if student behavior warrants.

Gambling

Gambling of any kind is NOT allowed at school.

Skateboards, Bicycles, Rollerblades, Mini bikes, Bullet bikes

The above modes of transportation may be used at the student's own risk to transport them to school. Use during the day is subject to administrative approval. For example, during lunch, students may ride on the east side of the school. Restrictions may be applied by the administration at any time. Violations will result in confiscation of the item to be returned only after parent contact.

SCHOOL - WIDE RULES

Cafeteria/Commons/Patio Conduct Rules

Breakfast and lunch is served each day in the cafeteria. Breakfast is served until 7:40 am. An application form is provided to apply for free or reduced priced meals.

The following behaviors are expected in and around the cafeteria areas:

1. Wait patiently in line. Line cutting is not allowed.
2. Use a moderate voice.
3. Keep hands, feet, and all objects to yourself.

4. Dump unwanted food in trash container and stack trays in designated area.
5. Use acceptable table manners.
6. No food or beverages are to be taken from these areas at any time. No food or beverages will be allowed in the gymnasium or auditorium, and teachers must approve any food in the classrooms for a special event.
7. Obey the requests of cafeteria workers.

Cafeteria/Patio boundaries at lunch run from the east and west corners of the building and the edge of the grass area to the north.

Posters

Administrative approval is required before any poster is placed in the high school.

Littering

The dropping of paper, candy wrappers, pop cans, etc. is considered littering. This practice will not be tolerated. Help keep your school clean, use the provided trash and recycling receptacles.

Visitors

Grand County High School welcomes visitors, but requests that all visitors check into the office. The administration reserves the right to determine who may visit and when visitors may accompany students to a classroom due to limited seating in classrooms and disruption of the teacher's class routine. **Visitors must obtain permission and visitor passes one day before the scheduled visit. Student visitors will be limited to lunch time only or under special circumstances deemed appropriate by administration.** Individual teachers still have the right to not allow a visitor in their classrooms if they feel it will impact the educational process. The visitor is to go the front office immediately and remain there for the entire class period.

Staff Authority

The staff has an obligation to correct and support behaviors and is expected to do so. Students are expected to show respect and cooperation to the Staff at all times. If students have concerns over the requests of staff members, they are expected to complete the request. They can then share their concerns appropriately with administration, AFTER respectfully obeying the request. Failure to do so will be considered an act of insubordination.

Work Based Learning Students

Students in Work Based Learning students are not allowed on campus during the period they are enrolled in class. If these students are on campus they may be removed from the program.

Teacher/Office Aides

A student who is serving as a teacher's aide or office aide must do the work

requested. The student must remain in the assigned area. *Teacher/Office aides are not allowed to leave campus.*

Lost And Found

Lost articles should be turned into the office. Owners of lost articles should inquire at the office.

Books and Equipment

Students are responsible for all books and equipment issued to them. If an item issued to a student is misplaced, stolen, or damaged, the student will be required to pay for the item.

Elevator

The use of the elevator is restricted to those students who have permission from an administrator. There may be a \$10.00 deposit required before a student is assigned an elevator electronic key.

Fire Drill

The signal for a fire drill is a fire alarm horn or notification by the office over the public address system. Walk quickly and quietly as directed by the teacher in charge. Maintain single lines following the directions posted in the room being vacated and by following teacher instruction. Students and teachers are to remain outside until the signal is given to re-enter the school by the principal or an authorized representative. Federal laws govern the unlawful use of fire extinguishers and falsely setting off fire alarms. Students who inappropriately set off fire extinguishers or fire alarms will be subject to these federal laws as well as school and district policies.

Food

Food or drink is to be consumed only in the cafeteria and commons area during the school day, with the exception of water bottles. Exceptions will be made for teacher approved events. If vending machines are present, they will be accessible during breaks and after school.

Animals/Pets on Campus

Animals and/or pets are not allowed on campus or in classrooms. Service animals are accepted and the student must provide administration documentation for their animal. If there is a special circumstance a pet or animal may be used for a class project/demonstration etc. Administrative approval must be obtained prior to bringing the animal/pet to school. This special circumstance will be limited and

not an ongoing request.

Lockers

A corridor locker is provided for each student for securing personal effects. Respect for this school property is assumed. Students should not share lockers and should keep their lockers locked. The student to whom the locker is assigned is fully responsible for any items in or damage to the locker. Students are not allowed to place personal locks on school lockers, as lockers may have to be opened in emergency situations. The custodial staff will remove such locks. The school administration reserves the right to inspect a student's locker, if necessary, to maintain the integrity of the school environment, to protect other students or enforce safety regulations. **When students check out of school, the custodian will check their lockers. Any locker damaged or not cleaned out will be assessed a fine. The fine will begin with a minimum of \$10.00.**

LOITERING ON MIDDLE SCHOOL GROUNDS

Prior to the beginning of school, during school hours, and after school until 5:00 pm, high school students are not allowed on Middle School grounds or in the building without specific reasons for being there such as watching an athletic contest, or functioning as a work based learning teacher intern. Students in violation of this policy will be subject to suspension and/or trespassing charges being filed with the police.

Fighting

When an altercation occurs between two or more individuals it will be considered a fight. For the school's definition, a person is guilty of fighting if alternative means of solving the problem could have been used. Fighting is not acceptable and will be punished according to the district discipline guide. If any injuries result to either individual the school may contact the police. Individuals who promote fighting may also be suspended from school for up to five days.

Student Search

A student search by a school administrator or teacher will be found reasonable under the Supreme Court standard, if there are "reasonable grounds" for suspecting that the student has violated or is violating either the law or the rules of the school, and the search itself is conducted in a manner reasonably related to its objectives and not excessively intrusive in light of the age and sex of the student and the nature of the infraction. Refusal to cooperate may result in parents and or the Police Department being notified for possible legal action.

Student use of Vehicles on Campus

Parking: Students must park in appropriately designated areas at all times. Students who do not park in the designated stalls in the student lot will receive a \$25 fine on their accounts for each violation. ***Vehicles parked on our campus are subject to search if there is “reasonable grounds” for suspecting there are inappropriate or illegal items in the vehicle.***

Wreckless Driving or Driving in an Inappropriate Area Violation:

- 1st Violation- or loss of driving privileges for two weeks (depending on severity of the violation), or police citation
 - 2nd Violation- loss of driving privileges for 1 trimester or equal number of weeks
 - 3rd Violation- loss of driving privileges for the rest of school year.
- (For all violations: If damage is done to school property, restitution or fixing the damage will be the responsibility of the driver in question.)***

Student Dress

The purpose of public education is to provide a successful learning environment for all students. The goal of the dress code is to focus on modesty in dress and good grooming. To support this goal, the Board of Education is implementing the following dress code for all students and employees.

Coaches and teachers may impose dress requirements that reflect the needs of the particular sport or class. Shirts or similar articles of apparel must be worn during the school day.

Dress guidelines are as follows:

- Clothing must be neat, clean, in good repair, and will include shoes.
- Any holes in pants or tops must not reveal undergarments, midriff or back. Removing said undergarment does not solve this problem-see next point!
- Clothing and personal appearance must be neither provocative nor a distraction.
- Clothing and other articles of attire may not display anything which is illegal for student use (such as drugs, tobacco, alcohol), be sexually oriented, or be vulgar or degrading.
- Clothing that promotes or endorses ethnic or racial discrimination, hate crimes, violence, or sexual harassment, may not be worn.
- Undergarments will not be exposed.
- Midriffs will be covered with opaque (you cannot see through) clothing.
- A shirt or dress that is translucent (you can see through it), or with a deep-scooped front, shoulder strap less than one inch wide, a deep-cut or open back, and/or deep cut armholes is inappropriate.
- **Shorts and skirts may be no less than fingertip length, or no more than 5 inches above the knee, without adjustment. This policy may be modified at any time by the school board or school administration.**

- The wearing of caps, hats, bandannas, sunglasses or related headgear at any site will be the decision of the staff, students, and parents of that site.
- Any student wearing or carrying overt gang paraphernalia will be referred to the administration.
- Hazardous apparel or jewelry, such as spiked belts, spiked wrist bands, chains, etc. is not permitted.
- Anything else that may be deemed inappropriate by an Administrator.

Violations will result in the removal from the general school environment. The first violation will result in the need to change into what is available or call home for appropriate clothing. The second violation and all others after that will result in a parent conference and alternative means of correction.

Hallway Behavior

1. No vulgar language and/or gestures are permitted.
2. Open displays of affection are to be kept in good taste for public school.
3. Horseplay must be kept to an absolute minimum. Play that interferes with other's well-being or personal space is unacceptable.
4. Trash is to be placed in proper receptacles.
5. Spitting in water fountains or on the floor is unacceptable.
6. All teachers have the same disciplinary rights and responsibilities concerning all students, not just those in their class.

Eating Areas

1. Clean up after yourself.
2. Do not throw food or trash.
3. Dispose of cafeteria utensils in the proper location.
4. If the commons is consistently a mess, the commons will be closed to eating.
5. No eating in areas other than the commons or cafeteria.

Grounds

- Follow all rules posted on school property. No skateboarding, rollerblading, bicycling, or parking in non-designated areas. (See lunch time exception.)
- Unauthorized access to vehicles is prohibited during school hours.
- Use or possession of alcohol, tobacco and controlled substances is strictly prohibited on school property.
- Profanity, racial slurs, and sexual harassment will not be tolerated on school property.
- Students are allowed to leave campus at lunch and for certain approved classes. *Students should not leave the campus for any other reason.*

Auditorium Behavior

1. Follow directions immediately.
2. No food or drinks.
3. No distinguishing noises (cat calls, screaming out, whistles, and profanity).
4. Feet on floor (no feet on seats or knees on another's back).

5. No leaving your seat during a performance.

Gym Behavior

1. Follow staff instructions.
2. Keep hands, feet and all objects to oneself.
3. No throwing of things.

Conduct In the Library

*Please respect the rights of others to have a clean (no food or beverages), quiet place to study.

*Students must have a pass from their teacher to be in the library during a class period. If you don't have a pass you will need to return to your teacher to get one.

*The Library can be used at lunch only if you are in the library within the first 5 minutes after the lunch bell rings. There is no open-access to the library during lunch, which keeps the library quiet for the students who are studying.

*The Library is open after school Monday –Thursday until 5:00 pm, and on Friday until 4:00 pm on regular school days. Open hours will vary during district-wide early out days and mid-term conferences. The Library is closed when school is not in session.

CELL PHONE USAGE

The following practices are established to buffer instructional time in the classroom and curtail related cell phone problems that occur during the school day.

Cell phone use guidelines are as follows:

- From the first bell in the morning through the ending dismissal bell, cell phones are to be out of sight and powered off. Students using cell phones during this time will have their phones confiscated.
 - Exceptions:
 - HIGH SCHOOL: students may use their cell phones during the lunch period.
 - ALL SCHOOLS: Teachers may authorize the use of a cell phone in their classrooms **for educational purposes**. (Emergencies are not educational purposes)

- Should an 'emergency' arise requiring a student to use a cell phone during the day, the student may request an office pass from the classroom teacher. Upon hearing the student's rationale, the teacher may issue the student an office pass. **Once in the office**, the student may use the cell phone under the supervision of school personnel.
- Students are asked to preplan their school day in ways that ensure they start the morning with needed homework and materials, means for lunch planned (sack or school) and afterschool social activities prearranged with peers and parents. Arrangements for these types of needs are not designated as emergencies.
- The school is not responsible for a confiscated cell phone but will make every effort to retain it in the office.
- Penalties for unauthorized use of a cell phone may include, but are not limited to, assessing a fine, confiscating the phone up to one week, participating in a cell phone etiquette class, or assigning in-school suspension.
- If a student refuses to give up his or her phone when requested by a staff member, penalties for insubordination/willful disobedience may be enforced **in addition to** any penalties for inappropriate cell phone usage.

CELL PHONE USE ON EXTRACURRICULAR EVENTS

The board decided to support the following procedure as designated by the administration:

- Cell phone use will be under the supervision and discretion of the activity sponsor(s) or coach(es) utilizing the following examples as instances that may warrant cell phone use:
 - If there exists a need to inform parents/guardians upon departure regarding changes of event times, etc. if applicable cell phones can be utilized.
 - Upon arrival to the destination or departure from the destination, cell phones can be used to inform parents/guardians.
 - Just prior to arrival to school, parents/guardians can be notified via cell phone to facilitate pick-up.

GUIDANCE SERVICES

The Guidance Department of Grand County High School is an integral part of the student's total educational program. Affirming the dignity, worth, and uniqueness of each individual, the counselor meets with students to help them develop appropriate educational and career goals, to help them deal with complexities of school and to help them become self-reliant, responsible citizens.

Direct services are delivered through group guidance, individual and group counseling, intervention, assessment and referral to other professionals when appropriate and necessary. Student needs are indirectly met through consultation with parents, teachers and administrators.

Guidance Department Objectives

1. The student will gain knowledge of his or her academic abilities, educational needs, and interests through the CCRP process.
2. The students will acquire knowledge of the curricular alternatives available in grades nine through twelve and the career goals to which they may lead.
3. The student will establish career objectives.
4. The student will acquire information about educational and vocational training opportunities within and beyond school.
5. The student will learn to resolve problems that interfere with learning.

What Is A College and Career Ready Plan (CCRP)?

Purpose: The CCRP process encourages the student to think ahead, to consider personal interests, to recognize personal aptitudes and to link these attributes to future occupations.

Process: The student will complete various interest and skill assessments. Each year the student, parent and counselor/school representative will meet to review student assessment information, to discuss important education paths related to achieving desired outcomes and to set goals.

Value: The student and parent become aware of what is needed **now** to attain aspirations for the future. Education becomes more meaningful to students as the means of attaining personal goals.

***** Parent involvement in this process is critical to student success.**

Advisor/Advisee

Students are assigned an advisor whom they will work with during their four years of high school. Advisor's responsibilities include providing assistance with scheduling, grade checks, handing out report cards, and working with students in group activities.

Advisory time is a regular part of the school day every Friday, and students are

required to be in attendance during advisory time. Teachers will take roll and record it in the Aspire program.

Schedule Changes

At the conclusion of registration, students are able to complete their schedule requests with a thorough knowledge of requirements and course content.

Courses offered at GCHS are based on student requests; therefore, students cannot enroll in courses on a trial basis. If a student requests a schedule change after registration, a \$10 fee will be charged. Parental involvement must occur for any future course changes after the first three days of the trimester with the exceptions below.

No schedule changes will be allowed after the **first three days** of each trimester except under the following extenuating circumstances:

1. A teacher recommends that a student is academically misplaced in a certain course or level.
2. Unusual student/family circumstances have altered a student's scheduling needs.
3. Credits earned in summer school require an alteration in a student's schedule.
4. Errors have been made in scheduling required subjects.
5. Requests for such changes must be made to and approved by the guidance counselor and/or principal.
6. **All student requests for alternative credit (EHS, ASC packets) must have prior approval from the guidance counselor or principal.**

Credit Recovery

Should a student fail a regular high school class, the following options are available: 1) the student may take the class again (at a cost of \$50.00 per class) or 2) complete a packet at the Academic Support Center (at a cost of \$75.00 per packet) (**Packets will be limited this year.**). 3) Utah's Electronic High School is also available (Packet fee of \$75.00) for credit recovery ***in certain subjects only***. ASC and EHS are also available to students transferring from other high schools needing GCHS credits to graduate. 4) Arches Education Center in Moab is another alternative for credit recovery, at no charge. However, students must ***withdraw as GCHS students*** in order to take classes at Arches. Students graduating from Arches receive either a Utah High School diploma (not GCHS) or a GED. Summer school is provided through Grand County High School as well.

Credit Advancement

Students wishing to augment or accelerate their credit (in order to graduate early) may use Electronic High School or other online providers, such as BYU Online, etc.

Senior Credit Deadlines

All arrangements for alternative credit (including Electronic High School, Academic Support Center packets, BYU online, etc.) must be made in advance with the GCHS Counseling Department. SENIORS: In order to assure walking in the graduation ceremony, all EHS final exams must be taken no later than May 1 of your graduating year. In addition, all credit reports from outside sources (including EHS, ASC packets, BYU Online) must be received by the Counseling Department by May 15 of the graduating year. All Course work and final grades through the high school must be completed by Senior Check-Out if a student is going to participate in the graduation ceremony and receive a diploma!

Credit Evaluations

A credit evaluation, which tracks a student's progress toward graduation, are available to students and parents through the Aspire "reports" menu under "Academic Progress."

Valedictorian

The GCHS valedictorian will be determined by a ***point system**. Only students with a GPA between 3.9 and 4.0 will be considered for Valedictorian. ***The point system is currently under revision and the new format will be available when competed.**

<i>1. Grade Point Average</i>	
4.0—10 points	3.92—2 points
3.99—9 points	3.91—1 point
3.98—8 points	
3.97—7 points	
3.96—6 points	
3.95—5 points	
3.94—4 points	
3.93—3 points	

2. *ACT Score*
34-36—5 points
32-33—4 points
30-31—3 points
28-29—2 points
26-27—1 point

3. *Classes that will earn one point per credit earned.*

AP English
AP Calculus
AP Art
Spanish 4
Medical Anatomy and Physiology
College classes that are not counted as requirements. College classes must be taken for a grade to be counted. (one-half point per trimester)

4. *Activities and awards that will earn one point each.*

Music—all state
Academic All-State in Athletics
Sterling Scholar candidate
Student Body President
Student Body Vice-President
Debate—all-state or state champion
National Merit Semi-Finalist
FBLA, or FCCLA—place at state competition (1 pt. for first and 1/2 pt. for 2nd or 3rd at state competition)
Yearbook editor (If more than one, pts. will be split up.)
Newspaper editor-in-chief (See above)

5. *Debits*

Citizenship grade of N—(-.5)
Citizenship grade of U—(-1)
Any suspension, in or out of school
– (-1 per day of suspension)

6. *Disqualifications*

Any student found guilty of academic fraud during their high school years will be disqualified.
Any student who graduates early

will not be eligible to be valedictorian.
Students who have been home schooled will not be eligible to be valedictorian.

7. *Special Cases*
Foreign exchange students and transfer students will be evaluated individually by the valedictorian committee.

EXTRA - CURRICULAR ACTIVITIES

**A full text of the Code of Conduct is found at www.registermyathlete.com
Eligibility for Participation**

Participation in interscholastic athletics, cheerleading, marching band, debate, student government, student clubs, graduation ceremonies and other extracurricular activities is a privilege not a right. Therefore, students who are suspended, transferred to an alternative placement, or expelled, will lose the privilege of participation in all extracurricular activities during the period of discipline.

The Grand County Board of Education places strong emphasis on student academic achievement and requires all students participating in extra-curricular and extended class activities to maintain the following academic standing in order to be eligible to represent their school in team sports competition, specialty groups, and extended class activities.

I. ACADEMIC ELIGIBILITY

- A. A participant must be a full time student or meet the Grand County Board of Education requirements under Utah Law and approval of the superintendent.
- B. Participants must maintain a 2.0 GPA and have no failing grades at the end of term grading period (final trimester grades) and during the three week eligibility checks. If at the end of the trimester the student fails to meet this requirement, the student will be deemed ineligible for the upcoming sports season. Third trimester grades will determine eligibility for the fall sports season. Summer school or an approved program may be used in the summer to make up for any deficiencies. The deficiency/deficiencies must be made up in the same subject area.
- C. Transfer students and foreign exchange students will not be allowed to participate until the necessary paperwork has been completed and all officials deem the student to be eligible.

- D. Citizenship grades also determine eligibility. A participant with two or more U's will be ineligible. Ten hours of community service under the direction of the athletic director will cancel one U for eligibility, but will not cancel the U from the report card. **Paper work will now be online.**
- E. During the three week grade checks if a student has not met the eligibility standard they will serve **a mandatory one day of contests and performances suspension** in the next scheduled contest or performance. This includes, but is not limited to; not being able to travel and represent the team. An ineligible student's grades will be checked again after the mandatory day of contest/performance suspension. If the student is eligible the student will be able to return to the team. If not, the student will be suspended for the next scheduled day of contests/performances. This will continue until the student regains eligibility.
- F. **Students must remember they bear the responsibility of their eligibility. At no time during the process of a student working to regain their eligibility, will they interrupt the teacher's instruction or the education of other students. Questions, concerns, or efforts to restore eligibility will be dealt with only during pass time, lunch, after school, or by appointment with the teacher(s). Failure to do so will result in further disciplinary action taken by the administration.**
- G. An ineligible student may only practice with the team. They cannot travel, represent the team or school, or compete.

II. TRAVEL

- A. Participants will be expected to travel with the team/group at all times on out of town trips, unless special arrangements are requested in writing by their parents/guardians and granted by the administration/coach/advisor prior to departure. Participants will not be allowed to travel with other students to or from out of town trips unless accompanied by a written request and accepted by the administration.
- B. In the event a student is injured or becomes ill at the away site and if the parent/legal guardians are present at the site, they may take their student with them, or in the case of a sudden family emergency. Direct and written communication must occur with the coach/advisor at the site before departing for Moab. Also the coach/advisor must make contact with an administrator regarding the situation.
- C. There will be no allowing of students to travel with other parents/legal guardians from Moab, to Moab, or elsewhere unless there is direct and written communication with the administration 48 hours prior to

departure from Moab and deemed extenuating circumstances by the administration.

III. ATTENDANCE

- A. Attendance plays a vital role in a student's success. If a participant is absent from any period of the school day the student will not participate in any extra-curricular activity or practice that day. This includes, but not limited to, absences coded as L=late, X=unexcused, E=excused, S=Sluff. Only extenuating circumstances approved by an administrator will allow the participant to travel, practice, perform, or compete.
- B. Suspension from regular classes, whether in or out of school will result in the student not participating (in games or practice) for the day or days of suspension.
- C. **If a student accrues more than five days of suspension per sports season, he/she may be dismissed from the team or activity for the remainder of the season.**

Participants and parents/guardians will be required to fill out and sign the necessary paper work **online (Register My Athlete)** before participation may begin. This includes: **having a physical on an annual basis**, emergency release, code of conduct, and insurance. If a participant has no insurance medical costs must be incurred by the parent/guardian, or you may purchase insurance through Harold Dance Brokerage. The Grand County School District does not cover medical costs incurred by the participant, nor does it provide insurance. Participants will also be required to follow the by-laws established by the UHSAA and team rules located in the disclosure statements.

Students that are involved in extra-curricular activities **must pay** their participation fees before they can compete or perform. Fee waiver students may have their fees waived if they meet the criteria established.

Participants must dress appropriately for all activities. Coaches may set their own standards pursuant to the school dress code. Boys must wear a shirt at all times, and girls must have a minimum one inch strap with no bare mid-drifts.

IV. TRAINING CODE

- 1) Participants will be expected to abstain from the use and possession of alcoholic beverages, drugs and tobacco in any form. **At GCHS, we define possession as:** where an appropriate adult presence is not present to monitor or forbid underage or illegal use of controlled substances. Students, who find themselves at events or places where controlled substances are present, are to safely remove themselves and teammates from the situation as soon as possible. For protection

and proof of removal, students should contact their parents first and then coach/advisor. The administration will only conduct an investigation if the student or students were found to not have left the situation where controlled substances were present immediately and safely. The school has the right to impose the definition of possession on any student or students who are known to be present and did not make an effort to leave the situation. In any situation, all students will be afforded Due Process. An individual in violation of this standard as defined in the Utah Code will be limited in participation in Utah high school activities.

- 2) **FIRST OFFENSE:** Suspension from two consecutive games, meets, matches, competitions or performances at the same level of play (and any intervening levels as well). Practice may be continued following a personal assessment of the student by a licensed substance abuse intervention or treatment program. (This assessment must be paid by the parent/guardian.)
- 3) **SECOND OFFENSE:** A six week school calendar suspension from games, meets, matches, competitions, or performances. Student participation in an assessment by a licensed substance abuse intervention or treatment program with prescribed follow-up is required. Practice may continue only after the assessment has been completed and positive participation in the prescribed follow-up is occurring. . (This assessment must be paid by the parent/guardian.)
- 4) **THIRD OFFENSE:** An eighteen week school calendar suspension from all games, meets, matches, competitions, performances, and practices. Reinstatement of eligibility at the end of the eighteen week suspension is predicated upon successful completion of a formal assessment, intervention and treatment program. (This assessment must be paid by the parent/guardian.)
- 5) In all of the foregoing offenses, local school and district requirements which deal with discipline, suspension, corrective measures, parent/guardian involvement, rehabilitation, and so forth, must be met.

A. The level of offense carries over from year to year. In other words the slate is NOT wiped clean every year. Each time you are in violation you move to the next level. The third offense is the maximum.

B. Participants accused of violating this standard will be entitled to due process and full review of the facts concerning this accusation.

- C. **Any training code violation that occurs on school grounds or during any school related activity will also carry with it the discipline matrix established by the Grand County Board of Education.**
- D. **Discipline issues may also be treated separately as deemed by the administration.**

V. CONDUCT

1. Participants will conduct themselves as a gentleman or lady at all times, displaying good sportsmanship.
2. Students will display solid character while participating in investigations concerning all matters in the Code of Conduct and activities. Failing to do so may result in suspension from participation.

VI. SOCIAL NETWORKING POLICY

- A. **As a continued goal to provide a safe and positive environment GCHS will not tolerate any cyber- bullying, hazing, derogatory, mean spirited, and intimidating comments thru any and all social network mediums, such as Facebook, Twitter, Instagram. This is directed for any on-campus or off-campus activities that impact any part of a program in a cyberspace medium and result in a disruption of on-campus activities. This includes, but is not limited to: texting, sexting, blogging, posting, and development of videos for social networking view.**

NCAA Guidelines

Before an athlete can play a sport or receive an athletic scholarship at a Division I or II college, he/she must meet specific academic criteria as set forth by the NCAA. A student must have a 2.000 GPA (based on a 4.0 scale) in 16 core courses and the required SAT or ACT score. ACT/Sat requirements for Division I eligibility are based on a sliding scale. The higher the GPA, the lower the test score required. For example, a student with a GPA of 2.5 or higher needs an ACT score of 68 (sum of the 4 scores) or a combined score of 820 on the SAT. A student with a 2.000 GPA needs an 86 on the ACT or a 1010 on the SAT.

Students must take specific courses in order to meet NCAA eligibility requirements. These include a certain number of college preparatory English, science, social science, and math courses, with at least one year of algebra and one year of geometry. Because the NCAA has such specific requirements, it is very important that athletes meet with their guidance counselors as early as

possible to obtain information on NCAA requirements and to make sure that they will have the courses necessary to satisfy NCAA requirements.

Athletes should take the ACT or the SAT no later than the spring of their junior year in order to have time to retake the tests if necessary. In order to initiate the eligibility process, athletes need to complete the NCAA Clearinghouse Student Release Form. This form should be submitted after completion of the junior year. Forms and information are available from the guidance counselor.

If you need further clarification regarding this requirement please see the activities director or guidance counselor.

Responsibility of School

It is expected that coaches, advisors and other responsible adults will ensure that students representing Grand County High School represent themselves and the school well while maintaining their eligibility. Further, it is expected that coaches, advisors and sponsors uphold the rules and policies of UHSAA, GSCD school board, and Grand County High School. They must also exhibit good positive role modeling and be held responsible for their own actions. The safety and well-being of each participant will be the primary responsibility of coaches, advisors, sponsors and the school.

Athletic Awards

Athletic awards criteria are determined by each head coach. Speak to the head coach to find out how to receive an athletic award. All awards will be handed out during the season awards night at the end of each sports season under the direction of the activities director. A program may choose to have an end of the season dinner or party on their own, but the athletic awards will be handed out at the awards night with the other programs for that sport season.

Fan Protocol

All fans and announcers will treat visitors with respect at all times. They will adhere to all by-laws and sportsmanship established by the Utah High School Activities Association, the local board, and Grand County High School. Our fans are expected to conduct themselves as gracious visitors when attending contests out of town. Any violations of these rules will result in the student leaving the game. If there is a second violation the student will not be allowed to attend any games for the remainder of the trimester or five games, whichever is longer. If there is a third violation the student will not be allowed to attend any extra-curricular activity for the remainder of the school year. Be a fan, not a fanatic; let your positive Red Devil Pride Show and continually Raise the Bar!

School Dances

The school sponsors dances to develop social poise, improve students' morale and/or as a fund raising activity.

The following guidelines must be followed at dances:

- Any dance request must be submitted to Student Council 2 weeks prior to the date of the dance.
- Ask for a Dance Request Form at the main office. Get appropriate signatures.
- There must be 4 chaperones at all times; two of whom must be faculty.
- **Only** GCHS students' grades 9-12 may attend dances, with the exception of Homecoming, Sadie Hawkins, and Prom. Middle school students are **not** allowed at high school dances.
- If you want to bring someone to a dance who is not a student at GCHS you must get approval from administration at least 24 hours prior to the dance.
- Once students leave the dance/school grounds, they **cannot return** to the dance.
- If any student is causing problems, the advisor or chaperone may notify the police or parents and have the student removed.
- Anyone drinking while at a dance **cannot** attend any future school function. This includes drinking off campus and then attending the dance.
- Required dress for dances must be appropriate and should be publicized before the dance takes place (e.g. formal, semi-formal, etc.) If no special dress is requested, the dress will be casual. The school dress code will be enforced at all dances.
- Dances will end at 11:30 p.m. unless otherwise posted. Participants are asked to leave school grounds promptly at the end of the dance.

SEXUAL HARASSMENT POLICY

The purpose of this policy is to assure a learning environment that is free from sexual harassment and is in compliance with state and federal law. Each school should provide a safe, orderly environment where students, staff, parents and all

other people are treated with courtesy and respect.

Any form of sexual harassment by staff or students is prohibited. This includes: any verbal, written or physical conduct of a sexual nature, which has the purpose or effect of creating an intimidating, hostile, or offensive environment. Any suggestion, request, demand or pressure for sexual involvement, accompanied by implied or explicit threat concerning one's grades, extracurricular standing, job, etc. is prohibited.

Sexual harassment includes, but is not limited to, the following:

- Derogatory, demeaning or offensive jokes, teasing or comments of a sexual nature.
- Graphic remarks or sexual comments about an individual's body.
- Sexually suggestive or obscene telephone calls, texting, letters, or notes.
- Sexually suggestive or obscene pictures, cartoons, posters, sexting, or objects.
- Grabbing, pinching, or touching of private areas.
- Deliberate cornering, shouldering, or bumping in hallways.
- Sexual gestures, unwanted patting or hugs, or any unwanted touching.
- Any form of sexual threat, intimidation or exploitation.
- Actual or attempted sexual assault, molestation or rape.
- Sexist remarks or gender-based stereotyping.
- Depantsing of students.

Sexual harassment by students must be reported to the principal. Sexual harassment by staff must be reported to Grand County District's Equity Officer. Parents of any students involved must be informed immediately. Following a thorough and fair investigation, students or staff members who have violated this policy may face: suspension, expulsion, alternative placement, other appropriate legal or school consequences.

BULLYING POLICY

BULLYING

The Grand County School Board is committed to protecting students, employees, and school guests from bullying or harassment of any type, for any reason. The School Board believes that all students, employees, or guests are entitled to a safe, equitable and harassment free school experience. Bullying or harassment in any form will not be tolerated and shall be just cause for disciplinary action. Conduct that constitutes bullying or harassment and remediation procedures are outlined by Board Policy 6930: Safety Issues: Bullying and Hazing

Types of bullying include but are not limited to:

- verbal and written
- physical
- relational / social (ignoring, excluding, spreading rumors)
- cyber (text messaging, email, on-line chat, etc.)

The School District expects students to report bullying to a parent, teacher, principal or another trusted adult.

The School District expects parents to talk to their students about bullying and to contact teachers or principals to handle bullying issues that arise. A brochure is available through the schools that provide important information on bullying for students and parents to review together at home.

The School District expects staff to take reasonable and timely steps to protect students from bullying. Staff shall educate all students about bullying behaviors, including cyber bullying, and about strategies to end bullying. Finally, staff shall document incidents, contact parents and provide follow-up to assure situations involving bullying stop.

Bullying is a community issue that cannot be resolved by the schools alone. The School District asks the public to join in and support the stance that bullying behaviors are not acceptable in the Grand County communities.

THE SIX TRAITS

Ideas and Content

- It all makes sense.
- My reader will learn a lot.
- Specific details-fun to read!

Organization

- Great lead, hooks the reader
- The order is clear.

- Strong conclusion

Voice

- Personality
- It sounds like you.
- Humor, feelings

Word Choice

- Puts a picture in the reader's mind
- Use words you love
- Show, don't tell

Sentence Fluency

- Easy to read out loud

- Sentences begin in different ways.
- Some sentences are long, some are short.

Conventions

- Spelling
- Punctuation, capital letters
- Paragraphs

THE BIG SIX

Task Definition

- Define the information problem
- Identify information needed

Information Seeking Strategies

- Determine all possible sources
- Select the best sources

Location and Access

- Locate sources (intellectually and physically)
- Find information within sources

Use of Information

- Engage (e.g., read, hear, view, touch)
- Extract relevant information

Synthesis

- Organize from multiple sources
- Present the information

Evaluation

- Judge the product (effectiveness)
- Judge the process (efficiency)

Oficiales del Gobierno Estudiantil de GCHS 2016-2017

Oficiales del Gobierno Estudiantil

Presidenta: Lexi Pierce
Vicepresidente: Jacob Johnston
Secretaria: Kenyon Birdwell
Relaciones Públicas: Tia
Shumway

Clase del Cuarto Año

Presidente: Ariaenna Groesbeck

Vicepresidenta: Cade Gill
Secretario: Aaron Hawks
Representante del Concejo de Clubes: Heather Sweeney

Clase del Tercer Año
Presidente: Grace Osusky
Vicepresidenta: Brooklin Hugentobler
Secretaria: Abby Mason
Representante del Concejo de Clubes: Morgan Hackney

Clase del Segundo Año
Presidenta: Isabel Becerra
Vicepresidente: Jarett Reidhead
Secretaria: Auburn Jackman
Representante del consejo de Clubes: Braxten Pierce

Clase del Primero Año
Presidente: Jordyn Reidhead
Vicepresidente: Miranda Corbin
Secretaria: Kiersten Kimmerle
Representante del consejo de Clubes: Toni McElhaney

Calendario Escolar de GCHS 2016-2017

Agosto

2 Orientación para estudiantes del
1er año
15 Inician clases -1er Trimestre

Septiembre

5 Feriado – No hay clases

23 No hay clases – Entrenamiento facultativo
29 Salida Temprana (MTC)
30 No hay clases (MTC)

Octubre

20 No hay clases (UEA)
21 No hay clases (UEA)

Noviembre

10 Salida Temprana – finaliza 1er trimestre
11 No hay clases – Entrenamiento facultativo
14 Inicia 2do Trimestre
21-25 Día de Acción de Gracias

Diciembre

19 Inician vacaciones invernales

Enero

2 Regreso a clase
16 No hay clases - Martin Luther

King
19 Salida Temprana (MTC)
20 No hay clases (MTC)

Febrero

20 Feriado – No hay clases
23 Salida Temprana – Finaliza 2do Trimestre
24 No hay clases – Entrenamiento facultativo
27 Inicia 3er Trimestre

Marzo

Abril

6 Salida Temprana (MTC)
7 No hay clases (MTC)
10-14 Inician vacaciones invernales

May

25 Graduación
26 Finalizan las clases

Horario de la Campana

#1 - Horario Regular

1 ^{ra} Clase	7:50 – 8:45
2 ^{da} Clase	8:49 – 9:49
3 ^{ra} Clase	9:53 – 10:53
4 ^{ta} Clase	10:57 -11:57

ALMUERZO	11:57 - 12:32
5 ^{ta} Clase	12:36 - 1:36
6 ^{ta} Clase	1:40 - 2:40

#2 - Horario de Salida Temprana (Distrito)

1 ^{ra} Clase	7:45 - 8:27
2 ^{da} Clase	8:31 - 9:13
3 ^{ra} Clase	9:17 – 9:59
4 ^{ta} Clase	10:03 – 10:45
5ta Clase	10:49 -11:31
ALMUERZO	11:31 - 11:57
6 ^{ta} Clase	12:01 - 12:45

Tutorio	10:19 - 11:04
ALMUERZO	11:04 – 11:34
4 ^{ta} Clase	11:38 – 12:22
5 ^{ta} Clase	12:26 – 1:10
6ta Clase	1:14 – 1:58

s

#3 – Viernes - Salida Temprana

1 ^{ra} Clase	7:45 - 8:29
2 ^{da} Clase	8:33 – 9:17
3ra Clase	9:21 – 10:05
ADV. MTG	10:09 - 10:19

***#4 - ASAMBLEA**

1 ^{ra} Clase	7:45-8:35
2 ^{da} Clase	8:39-9:29
3ra Clase	9:33-10:23
4 ^{ta} Clase	10:27-11:17
Asamblea	11:21 -12:21
Almuerzo	12:21 -12:51
5 ^{ta} Clase	12:55-1:45
6ta Clase	1:49 – 2:40

* Periódicamente, tendremos que modificar el horario de asamblea dependiendo del evento.

Código de Conducta

I. VIAJES

A. Transporte

- Se espera que los participantes viajen con el equipo/grupo todo el tiempo durante viajes fuera del pueblo, a menos que se hayan hecho arreglos especiales, solicitados por escrito por sus padres/guardianes, los cuales deben ser autorizados por la administración/entrenador(a)/consejero(a) antes de la salida. No se le permitirá a los participantes viajar con otros estudiantes hacia o de viajes fuera del pueblo.
- Todos los estudiantes viajarán con el equipo/grupo en transporte del distrito a menos que haya comunicación escrita y directa por parte del padre/guardián, al menos 24 horas antes de la salida y la administración haya considerado circunstancias extenuantes.
- Los viajes de regreso a Moab serán en transporte del distrito, a menos que se viaje de regreso a casa u otro lugar con los padres/guardianes legales a quienes se les requiere comunicación directa y escrita con la administración antes de la salida de Moab.
- En caso de que un estudiante se haya lesionado o enfermado en el sitio fuera del pueblo, y si se presenta un padre/guardián, pueden llevarse al estudiante con ellos, o en el caso de una emergencia familiar repentina. Comunicación directa y escrita debe ocurrir con el entrenador(a)/consejero(a) en el sitio antes de salir hacia Moab. Además el/la entrenador(a)/consejero(a) debe contactarse con la administración para informar sobre la situación.
- No se permite a los estudiantes viajar con otros padres/guardianes de Moab, hacia Moab, o hacia otro lugar a menos que haya comunicación directa y escrita con la administración 48 horas antes de la salida desde Moab y la administración considere las circunstancias extenuantes.
- Bajo ninguna circunstancia se le permitirá a los estudiantes viajar con otros estudiantes, conocidos, amigos o amigos de la familia del estudiante, desde Moab, hacia Moab o algún otro lado cuando son participantes activos.

II. CÓDIGO DE ENTRENAMIENTO

- A. Se espera que los participantes se abstengan de uso y posesión de bebidas alcohólicas, drogas y tabaco en cualquier forma.
Un individuo en violación de este estándar como se define en el Código de Utah será limitado en su participación en actividades de escuela secundaria en Utah.

1. PRIMERA OFENSA:

Suspensión de dos juegos, encuentros, partidos y competencias o presentaciones consecutivas al mismo nivel de juego (y cualquier otro nivel participante por igual). Se puede continuar la práctica consiguiente a una evaluación personal del estudiante por una intervención o programa licenciado para tratamiento para abuso de sustancias. (Esta evaluación debe ser pagada por el padre/guardián).

2. SEGUNDA OFENSA:

Una suspensión de los juegos, encuentros, partidos, competencias o presentaciones por seis semanas del calendario escolar. La participación del estudiante en una evaluación por una intervención licenciada sobre abuso de sustancias o programa de tratamiento con seguimiento prescrito es requerida. La práctica solo puede continuar solamente después de que la evaluación ha sido completada y se está dando una práctica positiva en el seguimiento prescrito. (Esta evaluación debe ser pagada por el padre/guardián).

3. TERCERA OFENSA:

Una suspensión de los juegos, encuentros, partidos, competencias o presentaciones por dieciocho semanas del calendario escolar. Restablecimiento de elegibilidad al final de la suspensión de dieciocho días se predicará luego de completar exitosamente un programa de evaluación, intervención y tratamiento formal. (Esta evaluación debe ser pagada por el padre/guardián).

En todas las ofensas anteriores, se debe cumplir con requisitos de la escuela local y distrito sobre disciplina, medidas correctivas, involucramiento de los padres/guardianes, rehabilitación, etc,

- A. El nivel de ofensa se pasa de un año a otro. En otras palabras, NO se limpiará el record. Cada vez que está en una violación, usted se mueve al siguiente nivel. La tercera ofensa es el máximo.
- B. A los participantes acusados de violar este estándar se les dará la oportunidad de repasar los hechos concernientes a la acusación.
- C. Cualquier violación del código de entrenamiento que ocurra en terrenos de la escuela o durante una actividad relacionada con la escuela también lleva consigo la matriz disciplinaria establecida por el Consejo de Educación del Condado de County. Problemas disciplinarios también pueden ser tratados por separado bajo consideración del director.

III. ASISTENCIA

- A. La asistencia juega un rol vital en el éxito de un estudiante. Si un(a) estudiante se ausenta por un período de tiempo del día escolar, dicho(a) estudiante no podrá participar en ninguna actividad extracurricular o práctica de ese día. Esto incluye pero no se limita a, ausencias codificadas como L=tarde, X=sin excusa, E= con excusa, S=sluff. Solo circunstancias que el/la administrador/a considere extenuantes y apruebe, permitirán viaje, práctica, presentación o competición.
- B. La suspensión de clases regulares, ya sea dentro o fuera de la escuela, resultará en la no participación del estudiante por ese día o esos días de suspensión.
- C. Si un(a) estudiante acumula más de cinco días de suspensión por temporada deportiva, el/ella deberá ser expulsado(a) del equipo o actividad por el resto de la temporada.

USO DE TELÉFONO CELULAR EN EVENTOS EXTRACURRICULARES

La Junta decidió apoyar el siguiente procedimiento como lo designó la administración:

- El uso de teléfonos celulares será bajo la supervisión y discreción de los patrocinador(es) o entrenador(es) de la actividad, utilizando los siguientes ejemplos como instancias que pueden garantizar el uso de teléfonos celulares:
 - Si existe la necesidad de informar a los padres/guardianes luego de la salida, sobre cambios de las horas de los eventos, etc. si se aplica, los teléfonos celulares pueden ser utilizados.
 - Luego de la llegada al destino o salida desde el destino, los teléfonos celulares se pueden utilizar para informar a los padres/guardianes.
 - Luego de completar una competencia, se puede dar información sobre los resultados de la competencia a través de teléfonos celulares.
 - Justo antes de la llegada a la escuela, se puede notificar a los padres/guardianes por teléfono celular para facilitar la recogida.

No se espera que los ejemplos anteriores sean las únicas ocasiones en que el uso de teléfonos celulares se otorgue, sin embargo, la intención de la nueva política sobre uso de teléfonos celulares es para restringir el uso inapropiado de teléfonos celulares. Los teléfonos celulares solo pueden ser utilizados cuando sea absolutamente necesario. Los teléfonos celulares deben ser confiscados y entregados a la administración si se están utilizando durante horas en que su uso no está permitido.

VAGABUNDEO EN TERRENOS DE ESCUELA INTERMEDIA

Previo al inicio de clases, durante horas de clase y después de la escuela hasta las 5:00 pm, no se permite que los alumnos de secundaria permanezcan en los terrenos o edificios de Escuela Media sin razones específicas para estar ahí, tales como ver una competencia atlética o en función de asistente de maestro/a. Estudiantes en violación de esta política estarán sujetos a suspensión y/o cargos de traspaso ilegal, los cuales se archivan con la policía.

USO DE VEHICULOS EN EL CAMPUS

Uso de estudiante de vehículos en el Campus

Estacionamiento: Estudiantes deben estacionar en zonas apropiadamente designadas en todo momento. Los estudiantes que no aparquen en los puestos designados en el lote de estudiante recibirán una multa de \$25. sobre sus cuentas por cada violación. ***Vehículos estacionados en nuestro campus están sujetos a la búsqueda de "motivos razonables" si hay sospecho que hay elementos inadecuados o ilegales en el vehículo.***

Conduciendo "wreckless" o manejando en una violación de la zona inadecuada:

1^{ra} ofensa: Pérdida de privilegios de conducción por dos semanas (dependiendo de la gravedad de la violación), o citación de la policía

2^{da} ofensa: Pérdida de la violación de privilegios de conducción por igual número de semanas o 1 trimestre

3^{ra} ofensa: Pérdida de privilegios para el resto del año de la escuela de conducción.

(Para todas ofensas: si no se hace daño a la propiedad de la escuela, restitución o arreglar el daño será responsabilidad del conductor en cuestión.

DERECHOS DE LOS PADRES RELACIONADOS CON PROBLEMAS CURRICULARES

Padres que tengan inquietudes relacionadas con el currículo que se está enseñando, son referidos al Código de Utah Título 53A Capítulo 13 para guía. La siguiente es la dirección web para esta sección: <http://le.utah.gov/~code/TITLE53A/53A13.htm>.

Evaluación

Boleta de Calificaciones

Las boletas de calificaciones son enviadas por correo tres veces al año al final de cada trimestre:

Trimestre I finaliza el 10 de noviembre

Trimestre II finaliza el 23 de febrero

Trimestre III finaliza el 26 de mayo

Reporte de progreso

Para promover la comunicación con los padres sobre el desempeño del estudiante, los maestros publican reportes de progreso temporal a la mitad del cada período. Los reportes de progreso son obligatorios para cualquier estudiante en riesgo de reprobar, o aquellos cuyo desempeño ha desmejorado notablemente. Adicionalmente, revisamos las calificaciones de cada estudiante cada viernes durante nuestras reuniones de consejería (Advisory) Los estudiantes tendrán la oportunidad de recibir tutoría cada martes y jueves después al fin del día escolar. Hará unas sesiones de tutoría según la rotación de departamentos en estos días. También, hará una actividad de incentivo o tutoría cada viernes por los 45 minutos siguiendo la reunión de consejería (Advisory).

Créditos para Graduación

* Este año el trimestre con el horario de 6 clases diarias será uno de transición en que enseñamos el Inglés, las Matemáticas y la Historia de Estado Unidos todo el año a través de los tres trimestres en formato A, B, C. Dado que este es un año de transición, no vamos a cambiar el número de créditos para la graduación que no sea la adjudicación 0.33, 0.33 y 0.34 créditos cada trimestre para aquellas materias que se enseñan durante todo el año. Nos damos cuenta de que hay una disparidad de

tiempo de asiento para los cursos trimestrales individuales y los de un sólo trimestre que reciben .5 puntos de crédito. Se ajustará el tiempo de crédito y de asiento en el año 2016-2017. Esto puede significar pasar a otro horario que sea más equitativo a través de las áreas curriculares y/o requerimientos crecientes de crédito de graduación.

Se requiere que los estudiantes de la Escuela Secundaria del Condado Grand obtengan un mínimo de 26 créditos para poder graduarse. Como parte de estos 26 créditos, se requiere de los estudiantes que obtengan créditos en las siguientes áreas:

<u>Área de Materia</u>	<u>Crédito</u>
Inglés	4.0
Matemáticas	3.0
Estudios Sociales	3.0
Ciencias	3.0
Educación Física	1.5
Artes	1.5
Salud	0.5
Técnica Aplicada (vocacional)	1.0
Computación	0.5 (Tec. Comp.)
Finanzas	0.5

En Estudios Sociales, todos(as) los(as) estudiantes deben obtener créditos específicos en Geografía (1), Civilizaciones Antiguas o Modernas (0.5), Historia de los Estados Unidos (1), y Gobierno (0.5).

Asistencia

Ausencia

Si las ausencias de un(a) estudiante alcanzan seis (6) días del año escolar, la escuela debe notificar a los padres o guardianes por correo. Si las ausencias del (la) estudiante llegan a diez (10) días del año escolar, la escuela enviará por correo una segunda notificación. Para este tiempo, el (la) estudiante y sus padres deben atender a una conferencia con el director o su designado y un representante de la Corte Juvenil. Si las ausencias del (la) estudiante llegan a catorce (14) días del año escolar, una notificación final se enviará a los padres por correo certificado. Si las ausencias del (la) estudiante llegan a quince (15) días del año escolar, el nombre del (la) estudiante y los registros de ausencias se reportarán la Corte y Servicios Juveniles.

Inasistencias sin permiso

La inasistencia es una violación de la Ley de Asistencia del Estado de Utah (UCA53A-11-101). La inasistencia es cualquier ausencia sin previo conocimiento y aprobación de los padres/guardianes y/o por razones inaceptables para las autoridades escolares. Inasistencia es una falta consiente de participación en clase y puede resultar en la pérdida de crédito permitido por el (la) maestro(a).

Inasistencia puede resultar en cualquier o todo lo siguiente:

- Reducción en la calificación debido a la pérdida de puntos de participación.
- Pérdida de crédito.
- Escuela Sabatina.
- Remisión la Corte Juvenil.

Problemas de Inasistencia

1. Se requiere reportar la salida a través de la oficina. Si un(a) estudiante no se reporta a través de la oficina, será considerado(a) ausente.
2. Se espera que todos(as) los(as) alumnos(as) se reporten con su maestro(a) antes de abandonar el aula de clase para ir a la oficina de consejería, oficina de asistencia, o a cualquier otro destino. Si un(a) estudiante no obtiene permiso antes de faltar a una clase, se considera ausente.
3. Actividades escolares y asambleas que se realizan durante horas de clase, se consideran parte del día regular de clases. Se requiere que los(as) estudiantes estén en dicha actividad o asamblea. Si no lo están, se considerarán ausentes.
4. Los(as) estudiantes no tienen excusa por parte de la escuela durante hora de clase a menos que se haya recibido una llamada telefónica de parte de algún padre o guardián. A menos que sean razones urgentes, los padres deben abstenerse de hacer dichas peticiones. Por ley estatal se requiere la asistencia regular y es esencial para que el (la) estudiante mantenga un progreso satisfactorio. Se pide a los padres y estudiantes que hagan citas médicas, etc. a horas en las cuales no haya conflicto con el horario de la escuela. Si un(a) estudiante debe salir de la escuela, favor seguir los estos lineamientos:
 - Los(as) estudiantes que necesitan salir de la escuela antes del final del día de clases deben traer a la Secretaría de Asistencia, una excusa por escrito.
 - Algunos(as) estudiantes pueden recibir un permiso de salida de emergencia cuando sea solicitado por los padres ya sea en persona o por teléfono.
 - Los(as) maestros(as) pueden dejar ir a los estudiantes por razones de emergencia (por ejemplo: enfermedad) las cuales deben ser reportadas la oficina de Asistencia para extender el permiso de salida.
4. Un padre (madre) que quiera que su hijo(a) sea excusado de la escuela por un evento especial (otro que no sea enfermedad o emergencia) debe presentar una solicitud por escrito estableciendo la razón exacta de dicha solicitud. Si se considera que ésta merece consideración especial del director y no es una ocurrencia frecuente, el director puede otorgar el permiso para la ausencia. Los(as) maestros(as) permitirán a los(as) alumnos(as) reponer trabajo perdido si esta es una ausencia excusada.
5. Si los(as) estudiantes tienen el permiso de sus padres, ellos pueden abandonar los terrenos de la escuela. Si alumnos que hayan sido excusados por sus padres, se encuentran en terrenos de la escuela, incluyendo el parqueo, se considerarán ausentes.
6. Cuando se realicen competencias atléticas en nuestro campus durante horas de clase, los estudiantes que no participen en ellas pueden ir si los acompaña su maestro(a), quien ha de

llevar la clase entera a la competencia. No se aceptarán excusas de parte de los padres a menos que haya un arreglo previo con el (la) maestro(a) del aula.

7. Cuando cualquier estudiante ha estado ausente por diez (10) días consecutivos, sin enfermedad, hospitalización o cualquier otra razón legítima, el (la) estudiante debe retirarse en acuerdo con la ley estatal.
8. Los(as) estudiantes pueden salir del campus durante la hora del almuerzo pero se requiere que regresen con tiempo suficiente para no llegar con retraso a la clase que sigue el almuerzo.

Pasos a seguir cuando ausente

1. Un padre o guardián debe escribir una nota de excusa en que da su nombre, fecha, días de ausencia y motivo de ausencia. **Una nota deberá introducirse en la escuela *dentro de tres días*. Si esto no ocurre, se considerará la ausencia un absentismo.**
2. Ausencia de actividad: Los estudiantes deben entregar sus trabajos para la fecha límite. El alumno debe aclarar requisitos para ausencias de actividad con cada maestro.
3. Pedir a todos los maestros las asignaciones. **El día de su regreso a la escuela**, el estudiante debe comunicarse con el maestro para averiguar qué asignaciones no se cumplieron durante los días de ausencia. El estudiante tiene tantos días de trabajo para hacer sus asignaciones como el estudiante ha estado ausente. **No se permite el recuperar de trabajos para inasistencia.**

Nota: Las asignaciones anteriormente existentes serán debidas a su regreso si estuvo ausente en la fecha de vencimiento de la asignación.

Estudiantes de 18 años de edad

Los estudiantes que llegan a la edad de 18 antes de su graduación en virtud de los estatutos de Utah alcanzan su mayoría. Si bien la ley permite que estos estudiantes tengan todos los derechos y privilegios de la edad adulta, como los estudiantes matriculados en GCHS que deben adherirse a las normas y reglamentos de la escuela.

1. A los 18 años, estudiantes **todavía deben obtener la firma de los padres** en los resguardos de permiso, y los informes de progreso y ausencia.
2. Un(a) joven de 18 años no podrá firmar a sí mismo de la escuela durante el día. Una llamada telefónica a un padre o guardián será necesario para permitir el despido de la escuela es un requisito.

DISCIPLINA

Suspensión

Suspensión es la eliminación de un(a) estudiante de su clase o clases y todas las actividades relacionadas con la escuela por cualquier período de tiempo. Esto incluye un rango de respuestas desde una simple colocación en “tiempo fuera” (suspensión dentro de la escuela) hasta remoción de largo-plazo. Entre más severos son los niveles de suspensión requieren que los administradores de la escuela sigan procedimientos progresivamente más rigurosos para proteger y asegurar los derechos de procesos de arreglos del (la) estudiante.

La administración de la escuela debe proveer notificación escrita a cada uno de los(as) maestros(as) y a los padres/guardianes del (la) estudiante cuando se imponga cualquier forma de suspensión que ocurra durante un año escolar. Este archivo debe estar disponible para el (la) Superintendente o designado si es solicitado. El director de la escuela es responsable de la notificación, cumplimiento y documentación en su escuela. Copias de las notificaciones de suspensión pueden ser eliminadas al inicio de cada año académico para acciones del año anterior, excepto para suspensiones a largo plazo o expulsiones que sigan en efecto.

Un(a) estudiante que tiene una suspensión fuera de la escuela (OSS) debe entregar el trabajo el día que regrese de su OSS o recibirá un cero. Es la responsabilidad del (la) estudiante/padres asegurar todos los trabajos antes de una suspensión fuera de la escuela.

Los (las) estudiantes pierden el derecho a completar trabajos perdidos si no ha hecho contacto con el (la) maestro(a) antes de que inicie la suspensión.

Cualquier estudiante que está en una suspensión fuera de la escuela no tiene permitido estar en terrenos de la escuela en ningún momento durante la suspensión. Si es visto(a) en terrenos de la escuela, el (la) estudiante será reportado(a) a la policía por ingreso ilegal.

Cualquier estudiante suspendido(a) también está suspendido(a) de actividades extra-curriculares como participante o espectador.

Suspensión/Expulsión Obligatoria

Estudiantes deben ser suspendidos(as)/expulsados(as) de la escuela por participación en cualquiera de las siguientes conductas prohibidas cuando éstas ocurran en edificios de la escuela o dentro o en propiedades de la escuela, o dentro de 1000 pies de terrenos de la escuela o 1000 pies de y en conjunto con cualquier actividad patrocinada por la escuela, o cuando ésta ocurra en la presencia de o es dirigida a o en contra otro(a) estudiante o empleado del distrito:

1. Posesión de un arma, material explosivo o inflamable.
2. La venta, control, entrega o transferencia o distribución de una droga o sustancia controlada como se define en UCA 58-37-2 o por 21 UCA 801
3. La venta, control, distribución, entrega o transferencia de imitación de sustancias controladas como se define en UCA 58-37b-2 o 21 UCA 801.
4. La venta, control, distribución de parafernalia para drogas como se define en UCA 58-37a-3.
5. Cometer actos que involucren el uso de fuerza o la amenaza de uso de fuerza, la cual, si es cometida por un adulto, será un delito u ofensa de clase A.
6. Agresión a maestros(as) u otro individuo

Comportamiento Habitualmente Perturbador

El Estado de UTAH tiene una nueva ley para estudiantes que son habitualmente perturbadores en la escuela. La ley es 53A-11-910 sección 3 (b) (i) (B). La ley establece que *“un menor que califique está sujeto a la jurisdicción de la corte juvenil si el(la) menor: (ii) (A) se involucra en mal comportamiento que no resulta en la suspensión o expulsión al menos tres veces durante el año escolar y, (B) se involucra en mal comportamiento que resulta en suspensión o expulsión al menos una vez durante el año escolar.”*

Política de Acoso Sexual

El propósito de ésta política es asegurar un ambiente de aprendizaje que esté libre de cualquier tipo de acoso sexual, y es conforme a las leyes estatales y federales. Cada escuela debe proveer un ambiente seguro y ordenado donde los estudiantes, personal, padres y todas las personas sean tratados con cortesía y respeto.

Cualquier forma de acoso sexual de parte del personal o de los estudiantes está prohibida. Esto incluye: cualquier conducta verbal, escrita o física que tenga naturaleza sexual, la cual tiene el propósito o efecto de crear un ambiente intimidante, hostil u ofensivo. Cualquier sugerencia, petición, demanda, o presión para involucramiento sexual, acompañado por implicaciones o amenazas explícitas concernientes a las calificaciones, estatus extra-curricular, trabajo, etc., están prohibidas.

Acoso sexual incluye, pero no se limita a lo siguiente:

- Bromas despectivas, degradantes, u ofensivas, o bromas o comentarios de naturaleza sexual.
- Comentarios gráficos o comentarios sexuales sobre el cuerpo de un individuo.
- Llamadas telefónicas, cartas, o notas obscenas o sexualmente sugestivas.
- Fotos, caricaturas, carteles u objetos obscenos o sexualmente sugestivos.
- Agarrar, pellizcar o tocar áreas privadas.
- Golpear con hombros, arrinconar o chocar en los pasillos.
- Gestos sexuales, abrazos o caricias no deseadas, o cualquier otro tipo de contacto no deseado.
- Cualquier forma de amenaza sexual, intimidación o explotación.
- Atento de agresión sexual, o abuso sexual, molestia sexual, o violación.
- Comentarios sexistas o estereotipos basados en géneros.
- Bajar los pantalones a los estudiantes.

Acoso sexual por parte de los estudiantes debe ser reportado al (la) director(a). Acoso sexual por parte del personal debe ser reportado al Oficial de Justicia del Distrito del Condado Grand. Los padres de cualquier estudiante involucrado deben ser informados inmediatamente. Estudiantes o miembros del personal pueden enfrentarse a lo siguiente luego de una investigación a fondo y justa: suspensión, expulsión, colocación alternativa, otras consecuencias apropiadas legalmente o según la escuela.

Política de intimidación

Políticas contra Intimidación

La junta escolar del Condado de Grand está comprometida a proteger a los estudiantes, empleados e invitados de la escuela de intimidación o acoso de cualquier tipo, por cualquier razón. La Junta cree que todos los estudiantes, empleados o los clientes tienen derecho a un

seguro, equitativo y la experiencia de la escuela libre de hostigamiento. Intimidación o acoso en cualquier forma no será tolerado y será justa causa de acción disciplinaria. Conducta que constituya acoso o procedimientos de acoso y remediación se detallan por Junta Directiva 6930: problemas de seguridad: la intimidación y la novatada

Intimidación puede tomar una variedad de formas, pero generalmente implica un desequilibrio de poder y/o estatus que puede repetirse con el tiempo. Los tipos de intimidación incluyen pero no se limitan a:

- Verbal o escrita
- Física
- Relacional/social (ignorar, excluir, regar rumores)
- Cibernética (mensajes de texto, correo electrónico, chats en línea, etc.)

El Distrito escolar espera que los padres hablen a sus estudiantes sobre intimidación y contactar a los maestros(as) o director(a) para manejar asuntos de intimidación que puedan surgir. A través de las escuelas, los padres y estudiantes pueden obtener un folleto que provee información importante sobre intimidación, de esta manera pueden repasar este tema en su casa.

El Distrito Escolar espera que el personal tome pasos razonables y a tiempo para proteger a los estudiantes. El personal debe educar a los estudiantes sobre comportamientos intimidantes, incluyendo intimidación cibernética, y sobre estrategias para eliminar intimidación. Finalmente, el personal debe documentar incidentes, contactar a los padres y proveer seguimiento para asegurarse de que situaciones que involucren intimidación se terminen.

Intimidación es un problema de la comunidad que la escuela no puede resolver por si sola. El Distrito Escolar pide al público que se una y apoye la postura de que comportamientos intimidantes no son aceptables en las comunidades del condado Grand.

Servicios de Consejería

El Departamento de Consejería de la Escuela Secundaria del Condado Grand es una parte integral del programa total de educación del (la) estudiante. Afirmando la dignidad, valor, y singularidad de cada individuo, el (la) consejero(a) se reúne con los(as) estudiantes para ayudarles a desarrollar metas educacionales y de carrera apropiadas, para ayudarles a lidiar con las complejidades de la escuela, y ayudarles a confiar en sí mismos(as) y ser ciudadanos(as) responsables.

Servicios directos son dados a través de guía grupal, consejería individual y grupal, intervenciones, evaluaciones y remisiones a otros profesionales cuando sea apropiado y necesario. Las necesidades de los(as) estudiantes son cumplidas indirectamente a través de consultas con los padres, maestros(as) y administradores(as).

Objetivos del Departamento de consejería

1. El (la) estudiante ganará conocimiento de sus habilidades académicas, necesidades educativas, e interés a través del proceso SEOP.
2. El (la) estudiante adquirirá conocimiento de las alternativas curriculares disponibles en los grados noveno a doceavo y las metas en carreras a las que éstas pueden llevar.
3. El (la) estudiante establecerá objetivos para su carrera.
4. El (la) estudiante adquirirá información sobre oportunidades de entrenamiento educacional y vocacional dentro y fuera de la escuela.
5. El (la) estudiante aprenderá a resolver problemas que interfieran con su aprendizaje.

¿Qué es un College and Career Ready Plan?

Propósito: el proceso CCRP impulsa al (la) estudiante a pensar más allá, a considerar intereses personales, a reconocer aptitudes personales y a relacionar estos atributos a ocupaciones futuras.

Proceso: El (la) estudiante completará varias evaluaciones de intereses y habilidades. Cada año el (la) estudiante, padre y consejero(a) se reunirán para revisar la información de las evaluaciones del (la) estudiante, para discutir caminos importantes en la educación relacionados en alcanzar los resultados deseados y para establecer metas.

Valor: El (la) estudiante y padres están al tanto de que se necesita hacer ahora para alcanzar las aspiraciones en el futuro. La educación se hace más significativa para los(as) estudiantes como los medios para alcanzar metas personales.

*****Envolvimiento de los padres en este proceso es crítico para el éxito del (la) estudiante.**

Consejero/asesorado

Los(as) estudiantes tienen un(a) consejero(a) asignado(a) con quien ellos(as) trabajarán durante sus cuatro años de escuela secundaria. Las responsabilidades del (la) consejero(a) incluyen proveer asistencia con el horario, revisión de calificaciones, entrega de boletas de calificaciones y planear conferencias padres/maestros.

El tiempo de consejería es parte regular del día de clases y se requiere que los(as) estudiantes asistan durante su tiempo de consejería. Perder consejería sin estar formalmente excusado(a) cuenta como inasistencia.