

Final Report 2015-2016 - Grand County High School

This Final Report is currently pending initial review by a School LAND Trust Administrator.

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2016-2017)	\$699	N/A	\$11,892
Carry-Over from 2014-2015	\$3,884	N/A	\$27,132
Distribution for 2015-2016	\$51,815	N/A	\$60,981
Total Available for Expenditure in 2015-2016	\$55,699	N/A	\$88,113
Salaries and Employee Benefits (100 and 200)	\$55,000	\$55,166	\$48,907
Employee Benefits (200)	\$0	\$0	\$23,133
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$1,554

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$2,627
Total Expenditures	\$55,000	\$55,166	\$76,221

Goal #1

Goal

We will improve our SAGE scores in math as well as student achievement in math courses.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use student grades, ACT results in math, and previous SAGE results to determine student improvement in math.

Please show the before and after measurements and how academic performance was improved.

When comparing failing grades in math from 2014-2015 to 2015-2016, there was a 39% increase in total failing grades. In 2014-2015, there was a total of 18 failing grades in math courses by the end of the school year. In 2015-2016, there was a total of 25 failing grades in math courses by the end of the school year.

The ACT score in the math portion of the test for both school years, 2014-2015 and 2015-2016 was 18.3. There was no change.

When comparing the SAGE test results in math, we had a 26% improvement in overall proficiency. In 2014-2015, we had a 27% overall proficiency in math. In 2015-2016, we had a 34% overall proficiency in math.

There is a discrepancy in our math grades and SAGE results. The math grades show a decline in performance, but the SAGE test comparison shows an improvement in performance.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will fund a paraprofessional that will be utilized exclusively by the math department to help tier instruction in the classroom.

Please explain how the action plan was implemented to reach this goal.

We had a full time paraprofessional that was utilized exclusively by the math department. This individual was utilized to help struggling students in the classroom setting similar to a tier 2 intervention. The paraprofessional also helped in a more general sense while students were doing seat work.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$20,637	\$22,072	
Salaries and Employee Benefits (100 and 200)	We will fund one paraprofessional to be exclusively utilized by the Math Department.	\$20,637	\$22,072	For the Math Paraprofessional, we paid out more than the estimated amount. The total cost for the Math Paraprofessional was \$22,072.30

Goal #2

Goal

We will improve SAGE scores in Science and student achievement in science courses.

Academic Areas

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will utilize student grades, ACT results in science, and SAGE results in science to determine student improvement in science courses.

Please show the before and after measurements and how academic performance was improved.

When comparing students with failing grades in science, we had a significant increase in overall failing grades when the 2015-2016 school year was compared to the 2014-2015 school year. We had a 60% increase in failing grades when the 2015-2016 school year was compared to 2014-2015. There were 25 students who had failing grades in science in 2014-2015 and 40 students in 2015-2016.

When comparing ACT results in science in 2015-2016 to the 2014-2015, the composite science score in 2015-2016 was 18.5. In 2014-2015, the science composite score was 19.2.

When comparing SAGE results, we also saw a down trend with a 47% overall proficiency in science in 2014-2015 and a 40% overall proficiency in 2015-2016.

The school community council decided not to fund the science Paraprofessional for the 2016-2017 school year and put the money towards a full time teacher in the Academic Support/Credit recovery position as we saw an increase in failing grades in the core subject areas as we moved to year round math, English, and Science during the 2015-2016 school year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will fund a paraprofessional to be split between the science and math departments.

Please explain how the action plan was implemented to reach this goal.

We funded the paraprofessional for the math and science departments. In reality, this paraprofessional worked almost exclusively in the science department with the majority of the time spent with one teacher in the department.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$20,637	\$19,384	
Salaries and Employee Benefits (100 and 200)	We will pay for a paraprofessional to help tier instruction in both math and science.	\$20,637	\$19,384	The actual expenditure for the science and math paraprofessional was \$19,383.92.

Goal #3

Goal

Student academic success will improve in all curricular areas by providing after school library hours for study, course work completion, and research.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will maintain a log of student use in the library after school hours.

Please show the before and after measurements and how academic performance was improved.

Students spend time in the library after school in order to work on homework, conduct research, check out books, read, and socialize as they wait for their bus to ride home, before they walk home, or go to athletic or other after school activity practices.

During the school year, we averaged 521 students entering the library during the after school hours per month. The total for the school year was 5,205. This was a 2.5% increase in visitation over the previous school year. Students continue to utilize the library with consistency during the after school hours.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will fund a paraprofessional to extend the library hours after school. The time extension will not exceed 2 hours per day.

Please explain how the action plan was implemented to reach this goal.

Again this school year, we funded the after school library position. We have maintained the same person for the past 3 years.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$5,726	\$5,225	
Salaries and Employee Benefits (100 and 200)	We fund a paraprofessional to extend the library hours after school. The time extension will not exceed 2 hours per day.	\$5,726	\$5,225	The actual expenditure for the after school library position was \$5,225.48.

Goal #4

Goal

With the change to a new schedule, an extra teacher was needed in the English Department to meet the needs of the students.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Student numbers per class in the English Department will be monitored to determine the need for the extra staff.

Please show the before and after measurements and how academic performance was improved.

With the addition of a 4th full time English Teacher, we were able to maintain an average class size of 21 students in 2015-2016. This school year, 2016-2017, for first trimester, we were able to maintain almost the same average. The average for first trimester 2016-2017 was 22 students.

The lower class sizes in English correlated in an improvement of 3% in overall proficiency on the SAGE test in English when 2015-2016 was compared to 2014-2015.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will provide part of the FTE to fund the new English teacher.

Please explain how the action plan was implemented to reach this goal.

We provided \$8,485 to help fund the 4th full time English Teacher for 2015-2016. With the addition of year round English, the additional teacher was warranted.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$8,000	\$8,485	
Salaries and Employee Benefits (100 and 200)	We will provide the unencumbered amount carried over from the previous year. The amount will be no less than \$8,000.00	\$8,000	\$8,485	The actual expenditure was \$8,485.

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$11,892 to the 2016-2017 school year. This is 20% of the distribution received in 2015-2016 of \$60,981. Please describe the reason for a carry-over of more than 10% of the distribution. For our budget, we did not carry over more than 10%. In actuality, the business administrator discovered that we did not spend all that we allocated in equipment proposals. This is why we no longer provide an amount for proposals during the school year. We asked for equipment and other proposals prior to the the creation of the 2016-2017 plan. We will no longer have this issue. In addition, we said any new allocations or carry over would be used to purchase Chrome books for the 2016-2017 plan year. This is what we are currently doing to fulfill the plan.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description. If we have more carry over or increased funding, we will use the money to increase the funding for Goal #4. The funding will be used for the new English Department position.

Description of how any additional funds exceeding the estimated distribution were actually spent. Per the plan for the 2016-2017 school year, any carry over or additional funds will be used to purchase classroom sets of Chrome Books. Chrome books are utilized extensively in the elementary grades, so we want to continue using this platform because students are well versed in their utility.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website
- Other: Please explain.
 - We use an automated phone system that provides information to parents and community regarding our School Community Council work and Trust Land funding.

The school plan was actually publicized to the community in the following way(s):

- School website
- Other: Please explain.
 - We used an automated calling system to share with the public how to access information on our website related to our plan.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	5	2015-03-09

Plan Amendments

Approved Amendment #1

Stephen Hren

2016-03-30

Submitted By

Submit Date

	Admin Reviewer
Karen Rupp	
	Admin Review Date
2016-04-04	
	District Reviewer
Robert Farnsworth	
	District Approval Date
2016-07-05	
	Board Approval Date
2016-05-18	
	Number Approved
9	
	Number Not Approved
0	
	Absent
1	
	Vote Date
2015-12-14	
	Explanation for Amendment
<p>#1. We provided a stipend for an ACT prep course to help members of the junior class prepare for the junior test in March. We provided \$2,000.00 #2 On this same date, we provided \$5,000.00 for equipment, supply, and travel cost proposals from teachers. It passed 9-0 with one member missing. #3 On 1/11/16, we provided \$1,000.00 to bring help bring in the author of 'Teach Like a Pirate' as part of a professional development day for teachers. This amendment passed 10-0.</p>	

No Comments at this time

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