

Community Council Meeting 1.14.19

Attending: Kent Dalton, Bryce Rogers, Katelyn Finley, Traci Carling, Heidi Wainer, Kathy Williams, Joyce Adair, Chris Raybould, Carrie Strecker, Carolyn Stiles, Carol Stephenson, Janel Arbon, Steven Hren, Christa Green, Eric Still, Jeanette Kopell, Laura Reed, Josh Cameron

Minutes: Kathy motioned to accept the minutes, Kent seconded. The motions passed unanimously.

Reports: The council received reports from departments we funded.

- Strings – 25 kids participated in strings. This year several competed at solo and ensemble. Future years may have less participation, since fewer kids are coming up from the elementary school. Choir - There are 50 students in the three choir classes. This year a folk festival group spent a whole week in class working with kids and allowed students to perform with them. Carolyn is working on her teaching credential.
- Art – Christa reported not all the money has been spent. Kids purchase stone from her, and money goes back into the supply fund. She passed around jewelry made with the stones we purchased. Some Kids are selling their artwork at Moab Made. Moab Made is also selling the art department's calendar. Profits will go toward the art trip to Los Angeles. They are still working on setting up the Raku kiln we purchased.
- Technology – The district web filter has three layers. In addition, there are levels of filtering so staff can get access to more than students. High school kids can get to more than HMK kids. Although, students get around filters by using their individual data plans. Kathy asked if chrome books and Wi-Fi is what's being filtered – Yes. Upgrades are also scheduled for the summer include creating a guest Wi-Fi network for students. Net support allows teachers to monitor what kids are seeing on their chrome books. High school teachers are being trained on this tomorrow. Jeanette asked about getting training on these systems for subs. There will also be handouts that subs can read.
- Chrome books – Traci Carling said the chrome books helped her class by reducing transition times. Because more classes use the labs, having chrome books has also increased access. And, chrome books have helped her differentiate instruction, allowing some students to research topics more in depth. She is thankful for them. Mr. Cameron is using his to allow juniors to do schmoop in class. The chrome books also helped add spontaneity to curriculum, i.e. adding in last minute cool projects.
- Math – Ms. Rogers spoke about Edgenuity. Individual interventions are a success. Students are pulled from classes where they are getting A's. Mr. Stenta works with several kids concurrently. This year the sophomores only had 2% fails. The math department plans to continue this program. However, next year the math department may adjust the way they use Edgenuity, by turning off some or all the videos and blending in more direct instruction. Teachers are interested in getting independent verification that students are learning through maps testing. In Edgenuity, students get retakes and often guess correctly after several tries. Janel asked for Ms. Rogers to return and share the Maps testing results.
- Credit Recovery – community council pays for a TA and part of Ms. Finley's salary. Most of the program is grant funded. There are generally 60 tier 1 students in credit recovery each trimester, plus short term interventions. For tier 1.5 interventions, grade level teams meet and discuss how to support individual students. For tier 2 students, Ms. Finley coordinates support teams and tracks interventions. She has made this system more data based. Tier 3 interventions include wraparound teams with outside agencies. In total, Ms. Finley works with over 100 students. Jeanette asked how often students are referred to the courts? If the intervention model is reducing referrals? And if we are higher than national or state levels? Dr. Hren said that because of changes to juvenile justice system, referral is used only as a last resort. They have not referred anyone to the court system so far this year.
- Library – Ms. Stephenson thanked us for supporting the library's after school program. It is a safe place for students to do their work. She provided a spreadsheet of library use which shows a decline over time. Ms. Adair said that the numbers are fewer but the kids coming in are working harder and are more focused on projects, than computer gaming. Jeanette pointed out that tech is more financially accessible now than it used to be so kids can game at home.
- Field trips/ travel – Mr. Cameron took 45 students to the aquarium in Salt Lake. Some had never been to an aquarium. He shared some student reflections of the trip. Because many of the athletes cannot leave for an entire

day, participants were mainly students who do not do many extracurricular. Heidi asked if there were overlaps with kids who went whale watching on the 5th grade Boston trip. Mr. Cameron believes attendees were generally not the kids who went to Boston.

- Science Olympiad – The kids are really enthusiastic about science Olympiad and there are lots of underclassmen on the team this year. Ms. Reed mentioned a student who considered herself terrible at science but built her confidence through her work with science Olympiad.
- Debate – The team just returned from ASU. Half the trip was funded with trust lands money. Students who participated in the mock congress fundraiser only had to pay \$25. Events like this are a great opportunity for students to see top quality competitors. In addition, the students enjoyed walking around a college campus and imagining themselves there.
- Band – Mr. Raybould and Ms. Stephenson are planning to take kids to the Grand Junction Symphony again because there is nothing more important than for students to see live professional musicians. Kids who have gone before are already asking about this year's trip. He is planning to purchase a new tenor sax and use the rest of the money to repair instruments.

Other business:

- Transcripts – Janel reported that parents have complained to her about high school transcripts not getting to schools in a timely manner. In addition, college application week was scheduled the last day the free codes could be used. Heidi said her son had already applied by the time college week came around. Janel asked if we could fund someone to assist the counseling office. Dr. Hren said trust lands cannot spend money on this, but agreed there needs to be a better process to inform parents when transcripts have been sent to schools.
- School evaluation - This year the state looked at overall achievement, growth, ESL, and post-secondary readiness. In achievement and growth, we were similar to state averages. In ESL we are considered developing, but higher than the state average. In addition, our new secondary ESL teacher is developing a fantastic new program. Post-secondary readiness now considers CTE courses, pathways programs, concurrent enrollment and AP class participation along with ACT scores and graduation rates. We rate above average in this area. Our AP test passing rate is far above national average.
- Because of increased enrollment we will have extra money to allocate for next year.
- Kathy asked if classes still need chrome books. Science and social studies still need them. Kathy said Kane District is checking chrome books out to individual kids. They do a lot of online programs and have Wi-Fi on their busses.
- Breakfast for January Conferences– We divided up who is going to bring what. Please bring items by 7:15. Janel will call other involved moms and ask for donations.
- Heidi asked if there was money to buy cell phone charging stations like some of the teachers provide as an incentive to get students to surrender their phones during class. Dr. Hren has money for teachers to purchase the needed equipment.
- The school is getting ready to install vape sensors in bathrooms and locker rooms, both real and fake. These will also detect loud skirmishes. i.e. fights. Janel asked if there was education for kids on vaping. Derik Cook is doing some good work with kids in classes, including having kids create videos which will be shown at suicide prevention night. Mr. Cameron suggested some of this work be done in middle school.