

# Utah CORE Language Art Curriculum Standards Map

## Grade Level 8

Informational Text		September	October	November	December	January	February	March	April	May	June	Activities	Formative Assessment	Summative Assessment
Anchor Standards	Standard	Timeline												
1. Cite the textual evidence that most strongly supports an analysis of what the text says implicitly as well as inferences drawn from the text.	SWBAT identify the evidence that most strongly supports their view of what the text states directly, and which supports the inferences they have made.		X			X	X	X				Parallel Journeys: epilogue	Parallel Journeys chapter reflections	<b>SAGE Test</b>
2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text	SWBAT determine the central idea of a text and indicate how the author develops this idea using supporting ideas. Provide and objective summary of the text.		X			X	X	X				Reading and analysis of various non-fiction texts from Common Core Progress	Complete a reverse outline for an informational text	<b>Scrambled Essay Test</b> <b>SAGE Test</b>
3. Analyze how a text makes connections among and distinctions between individuals, ideas or events (e.g., through comparisons, analogies, or categories).	SWBAT explain how the text uses comparisons, analogies or categories to show similarities and differences between individuals, ideas, and events.		X			X	X	X	X	X		Mini-lesson: figurative language  Explicit instruction on analogies  Idioms Practice	Analysis of current events article from Scholastic "Up Front"	<b>SAGE Test</b>
4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone including analogies or allusions to other texts.	SWBAT determine the literal and figurative meaning of words/phrases in context. Explain how word choice contributes to the overall tone and meaning of a text.			X		X	X	X				Discussion of connotation and denotation as well as how allusions create analogies that may aid	Student analysis of an informational text after independent reading  SRA progress	<b>SAGE Test</b>

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												understanding		
5. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	SWBAT determine the structure of a specific paragraph and explain each sentence’s contribution to the main idea.		X			X						Paragraph dissection	Students “unscramble” a paragraph	SAGE Test
6. Determine an author’s point of view or purpose in a text and analyze how the author acknowledges or responds to conflicting evidence or viewpoints.	SWBAT Determine an author’s point of view or purpose in a text and identify ways that the author deals with conflicting evidence or viewpoints.				X	X	X	X				Close reading of persuasive essay on animal testing	Analysis of SIRS article	SRA results SAGE Test Argumentative Essay Test
7. Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.	SWBAT identify the advantages and disadvantages of using different mediums to present a particular topic or idea.											Compare a the treatment of a topic in 3 different media using a Venn Diagram	Students independently compare a TED talk with a text on a similar topic	SAGE Test
8. Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	SWBAT examine an argument presented in a text and determine whether it is backed by sound reasoning and sufficient evidence. Identify irrelevant evidence.				X	X	X	X				Evaluate persuasive essays looking for emotional appeals or fallacies	Logical vs emotional example sheet	SAGE Test  Argumentative Essay Test
9. Analyze a case in which two or more texts provide conflicting information on the same topic, and identify where the texts disagree on matters of fact and interpretation.	SWBAT compare and contrast texts which give conflicting information on the same topic, and identify where the texts disagree.				X	X	X					Compare two essays on the same topic	Essay Structure Quiz	SAGE Test

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10. By the end of the year, read and comprehend literary non-fiction at the high end of the grades 6-8 text complexity band independently and proficiently.	SWBAT read and understand text within the grades 6-8 lexile range independently and proficiently.	X	X	X	X	X	X	X	X	X	X	Independent reading assignments  SRA assignments  Current vents	Short story reading and response  Independent reading response logs	<b>SAGE Test SRA Results</b>