

Utah CORE Language Art Curriculum Standards Map

Grade Level 7

Speaking and Listening		September	October	November	December	January	February	March	April	May	June	Activities	Formative Assessment	Summative Assessment	
		Timeline													
Anchor Standards	Standard														
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	<p>1. SWBAT participate in a variety of discussions, building on others' ideas, while expressing ideas clearly and convincingly.</p> <p>a. SWBAT come to discussions prepared and ready to share their ideas in a thoughtful discussion.</p> <p>b. SWBAT work with peers to create rules and set clear goals for group discussions and decision making.</p> <p>c. SWBAT ask questions and make comments that broaden the topic without diverting from it.</p> <p>d. SWBAT respond thoughtfully to others' views and summarize points with which s/he agrees or disagrees and then support his/her position but also make new connections based on evidence and others' reasoning.</p>	X	X	X	X	X	X	X	X	X	X		Home Reading Blog; In class Reading, Writing, etc. <ul style="list-style-type: none"> • CCP Units 1, 9 • CCP Unit 3 • CCP Unit 5 <ul style="list-style-type: none"> • CCP Unit 7 • CCP Unit 9 	Create class norms and goals for discussions. Be prepared to participate in class discussions, collaborate with peer groups, or with a partner. Respond respectfully and share ideas. Assess and Respond Grading Rubric in CCP	
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	2. SWBAT examine sources of information presented visually, orally, or in numbers and the credibility and accuracy of each source.	X				X	X	X			X	<ul style="list-style-type: none"> • CCP Unit 1 • CCP Unit 3 • CCP Unit 5 • CCP Unit 7 • CCP Unit 9 			
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	3. SWBAT evaluate whether or not a speaker's reasoning, evidence and language is exaggerated or false.						X		X			<ul style="list-style-type: none"> • CCP Unit 6 • CCP Unit 8 p. 214 			

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4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	4. SWBAT speak using appropriate eye contact, adequate volume and clear pronunciation when presenting points in class discussions, group conversations, or paired with a partner.	X				X	X	X				<ul style="list-style-type: none"> • CCP Unit 1 • CCP Unit 3 • CCP Unit 5 • CCP Unit 7 		
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	5. SWBAT use digital media to present information to make it understandable and engaging.	X				X	X	X		X		<ul style="list-style-type: none"> • CCP Unit 1 • CCP Unit 3 • CCP Unit 5 • CCP Unit 7 • CCP Unit 9 		
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	6. SWBAT adapt the way s/he speaks in a variety of situations and purposes, using correct English when needed.	X				X	X	X	X		X	Recite memorized poem <ul style="list-style-type: none"> • CCP Unit 3 • CCP Unit 5 • CCP Unit 7 • CCP Unit 9 		